## SOCIAL SCIENTISTS OBSERVATION INSTRUMENT FOR CAPACITY BUILDING ACTIVITIES

## Title of the Event: Master women Training on Value Addition of Fruits and Vegetables under CRP 1.1 at BARI Chakwal from 16-17 June 2015

Date \_\_\_\_\_

Exercise/Topic of lecture (from agenda): \_\_\_\_\_

No. of participants: \_\_\_\_\_ Resource Person Name: \_\_\_\_\_

Observer Name (from SSRI): \_\_\_\_\_ Time of Exercise hours (from----- to ------)

Learning Objectives of Exercise: What are participants supposed to learn from this component

of the event?

**INSTRUCTIONS For Observers**: There are two parts to this observation instrument.

One copy should be filled by each of observer (max two observers) for each component/section of event **Part I:** Complete Part I first by taking **notes** throughout the exercise. On the left-hand side of the paper, write down only what you **see** and **hear** from both facilitator(s) and participants. Note some of the following:

- How the exercise was set-up by the resource person/facilitator
- What participants said in response to the exercise instructions (were there questions?)
- What participants and facilitator(s) said during the exercise
- How the group debriefed the exercise
- How time was used
- What questions were asked
- How questions were answered

On the right-hand side of the paper write down **impressions** and **questions** you have about what you are seeing and hearing.

- Did the facilitator(s) set-up the exercise adequately?
- Was there lively interaction during the exercise?
- Did participants appear engaged in the exercise?
- How well did the facilitator monitor the exercise?
- Was there a clear learning objective reached during the exercise?
- Was the debriefing done effectively?
- Did participants learn or improve upon an important skill?

**Part II**: Complete a **summary analysis** based on the notes you took during the exercise. Draw from both these notes and your impressions when completing the summary.

## Part I: NOTES

Data-based Observations	Interpretations/Questions/Comments

## Part II: SUMMARY ANALYSIS

Use the notes taken during the exercise to answer the questions below.

1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree		
	1. Learning objectives of the exercise were met.					
	2. Facilitator clearly answered the quires of participants.					
	3. The facilitator provided illustrative <b>examples</b> .					
	4. The exercise was well facilitated.					
	5. The exercise allowed participants to practice their <b>skills</b> related to important concepts.					
	6. The exercise was an effective way for individuals to learn important <b>information</b> .					
	7. Participants were <b>actively engaged</b> in the exercise.					
	8. On the whole, exercise was effective.					
	9. Proper process/procedures were followed (only if agreed/developed for such events before the start of event like Farmer Field Day procedures).					

9. How did the facilitator(s) **contribute** to participant learning during this exercise? (Observer own judgment and expert opinion)

- 10. If the facilitator(s) **failed to contribute adequately** to participant learning during this exercise: what could he or she have done to contribute—or contribute more— to their learning?
- 11. How did the exercise contribute to helping participants' practical **skills** related to course concepts?