



## Managing communal pasture areas for goats in Inhassoro District, Mozambique: A manual for trainers



Enabling poor rural people  
to overcome poverty





**Managing communal pasture areas for goats in  
Inhassoro District, Mozambique: A manual for trainers**

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# Preface

The European Commission-funded project, *Small ruminant value chains as platforms for reducing poverty and increasing food security in dryland areas of India and Mozambique* (imGoats) aims to increase incomes and food security in a sustainable manner by enhancing pro-poor small ruminant value chains in India and Mozambique. The project is implemented by the International Livestock Research Institute (ILRI) in collaboration with BAIF Development Research Foundation in India and CARE Mozambique. The project uses innovation platforms as a participatory way of identifying and testing interventions aimed at increasing smallholder goat productivity.

In Mozambique, the innovation platform identified communal pasture areas as one of the interventions to increase goat production. Each project community identified one or two areas for communal grazing of goats. However, setting up of communal pasture areas and managing them sustainably requires attention to several technical and social aspects, for example, dealing with overgrazing, community agreements and overall management.

Because the extension officers from CARE Mozambique did not have adequate knowledge and expertise in this area, imGoats technical consultant Michaela Cosijn and ILRI postdoctoral scientist Birgit Boogaard designed and conducted a 1.5-day training course<sup>1</sup> on communal pasture areas for CARE extension officers.

The content of the course was largely based on an MSc thesis entitled *Creation of communal grazing areas for goats in southern Mozambique: Future perspectives* by Wageningen University student Yvane Marblé (available online at <http://cgospace.cgiar.org/handle/10568/24710>).

This manual is an output of the training course and was prepared by a team of researchers from ILRI in collaboration with technical staff from CARE Mozambique and Yvane Marblé. It is aimed at trainers of extension officers and other development agents who are responsible for training of smallholder goat keeper groups in Inhassoro District, Mozambique.

The authors are grateful to Ann Waters-Bayer for facilitating contributions from members of the following mailing lists: Coalition of European Lobbies for Eastern African Pastoralism, Community of Practice for Pro-poor Livestock Development, Endogenous Livestock Development, Participatory Technology Development Forum and Prolinnova.

The contributions of Pier-Paolo Ficarelli, Michael Blümmel and Kees Swaans of ILRI and Camila Rivero-Maldonado and Amosse Maheme of CARE Mozambique are gratefully acknowledged.

For more information about the imGoats project, visit <http://imgoats.org>.

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<sup>1</sup>. The training was given in Portuguese and therefore all training materials (annexes in the current document) are also available in Portuguese. To avoid repetition, this manual only includes the English versions. Portuguese versions can be sent on request; email Saskia Hendrickx ([s.hendrickx@cgiar.org](mailto:s.hendrickx@cgiar.org)).

# Introduction

The establishment of communal pasture areas for smallholder goat keeping requires attention to both technical and social aspects. The technical aspects cover the carrying capacity of the pasture areas to ensure its sustainability, including, for example, availability of vegetation and variation in vegetation and number of animals. The social aspects, on the other hand, focus on the management of the pasture areas and include organization of labour as well as governance of the areas.

This manual is targeted at trainers of extension workers and development agents who work with smallholder goat keeper groups in Inhassoro District, Mozambique. The aim is to convey knowledge on how to set up and manage communal pasture areas so that the extension workers can use the knowledge gained to organize and deliver a training program for goat keepers in their area.

## How to use this manual

This manual is designed as a reference guide for relevant information and tools required for training extension workers on how to develop and deliver a training program for goat keepers on managing communal pasture areas. The course can be delivered by either one or two facilitators who have knowledge and experience in leading Training of Trainers courses as well as facilitation of non-formal adult learning sessions.

The ideal size of the group is three to seven extension officers as the course includes many group discussions which would be most effective and constructive with a maximum of seven people. The training material, however, can also be used for larger groups, but one might need to consider changing some of the facilitation methods, for example, by dividing the group into sub-groups.

The training is organized in three parts and is designed to be delivered over 1.5 days as follows:

### **Day 1**

- Part 1: Technical aspects of managing communal pasture areas
- Part 2: Social aspects of managing communal pasture areas

### **Day 2 (half-day)**

- Part 3: Developing a training program for goat keepers

A sample training timetable for 1.5 days is indicated in Annex I. However, if the extension officers already have experience with communal pasture areas and time is a constraint, the timetable may be adjusted so that the course is delivered in one day.

## Exercises

The learning objectives are achieved through three types of exercises: learning, building block and team exercises.

**Learning exercises:** have the main objective to support the cognitive learning process and therefore have a strong theoretical focus with new knowledge for the extension officers.

**Building block exercises** are aimed at converting the recently gained knowledge into training materials for goat keepers. As such, building block exercises fulfil multiple purposes:

- Extension officers can give their input into the design of a training module for goat keepers as they are knowledgeable about the goat keepers and the situation in the field. It is easier for the extension officers to facilitate the training of goat keepers if they have been actively involved in developing the training modules.
- The building block exercises follow the topics discussed in the learning exercises, thus the extension officers can directly apply their recently gained knowledge. This enhances their overall learning process. At the end of the training, all building block exercises are combined to develop a complete training course for goat keepers.

**Team exercises** involve the entire project team (including facilitators of the training) to discuss specific issues regarding the project.

## Learning objectives

At the end of the training, the extension workers are expected to:

- possess technical knowledge about sustainable management communal pasture areas;
- understand that there is no blueprint to manage communal pasture areas but that different communities may choose different management solutions, depending on specific environmental and social conditions in their community;
- understand the complexity of several social issues related to communal pasture areas, such as possible social conflicts and the labour involvement of women and children; and
- use the knowledge gained to deliver a training program for smallholder goat keepers on how to manage communal pasture areas.

## Materials required

- Presentations (these may be downloaded from  
<http://www.slideshare.net/ILRI/tag/communalpasture>)
- Hand-outs of the presentations
- Flip charts
- Markers
- LCD projector
- Computer

# Part I: Technical aspects of managing communal pasture areas

## Exercise 1a: Overgrazing and sustainable pastures

**Objective:** To gain technical knowledge about overgrazing and carrying capacity and help to develop a group training module for goat keepers on overgrazing and carrying capacity.

### Learning exercise 1a: Overgrazing and sustainable pasture areas

Time: About 45 minutes

Method: Buzz discussion in groups of two to three people

- What is a sustainable communal pasture area? What does 'sustainable' mean?
- What is 'overgrazing'? How is it caused and how can it be prevented?
- Why is it an important issue in terms of goat herd management and environmental management?

#### Feedback

- After the buzz discussions, have a group discussion on long-term use of grazing areas and the importance of sustainable use of natural resources.
- Summarize the main points of the discussion on a flipchart.
- Using the PowerPoint presentation in Annex 2, present the main causes and consequences of overgrazing, including calculations for carrying capacity for six imGoats project communities [based on Marblé (2012)].

#### Outputs

- Hand-outs of the PowerPoint presentation on key aspects of sustainability (Annex 2).
- Flip chart notes, to be used in building block exercise 1a.

### Building block exercise 1a: What do goat keepers know about 'overgrazing' and its consequences?

Time: About 15 minutes

Method: Use the flip chart notes from learning exercise 1a and discuss with the extension officers:

- Which of these terms and ideas do goat keepers know?
- What are their ideas/perceptions of overgrazing and sustainability?
- How could goat keepers learn or become aware about the importance of not overgrazing?
- How could we include this as part of a training module for goat keepers?

#### Feedback

- Summarize the main suggestions for goat keeper group training on a flip chart – to be used in Part 3 of the training.

#### Outputs

- Flip chart notes to be used in Part 3.

## Exercise Ib: Sustainable practices (“dos and don’ts” for sustainable communal pasture areas)

**Objective:** Gain technical knowledge about the “dos and don’ts” for sustainable communal pasture areas and use the knowledge gained to develop a goat keeper group training module on good practices for communal pasture areas.

### Learning exercise Ib: Good and bad practices for communal pasture areas

Time: About 45 minutes

Method: Brainstorming session – make an inventory on a flip chart

- What are good practices for a sustainable communal pasture area?
- What are bad practices for a sustainable communal pasture area?

#### Feedback

- Discuss the results of the brainstorming session on the basis of a PowerPoint presentation of good and bad practices [largely based on Marblé (2012)] (see Annex 3).
- Compare with the flipchart: What practices did the extension officers already know? Which ones were new?

#### Outputs

- Hand-outs of the PowerPoint presentation on good and bad practices (Annex 3)
- Flip chart notes on good and bad practices.

### Building-block exercise Ib: How to train goat keepers about good and bad practices

Time: About 15 minutes

Method: Discuss with the extension officers based on the presented overview

- What are the most important practices for goat keepers to learn?
- How can goat keepers learn good practices about communal pasture areas? E.g. demonstration, illustration cards with “dos and don’ts” based on the innovation platform flyer (see Annex 4)

#### Feedback

- Summarize the main suggestions for goat keeper group training on a flip chart (to be used in Part 3 of the training).

#### Output

- Flip chart with suggested topics to be used in Part 3

# Part 2: Social aspects of managing communal pasture areas

## Exercise 2a: Legislation of pasture areas

**Objective:** Understand the importance of legislation of communal pasture areas for the community, including the importance of land rights and ownership. Discuss what these issues could entail for the goat keeper group training module on communal pasture areas.

### Learning exercise 2a: Importance of legislation of pasture areas

Time: About 30 minutes

Method: Interactive introduction using the PowerPoint presentation in Annex 5 covering issues such as:

- What is the importance of legislation of communal pasture areas?
- What are the challenges and lessons learned from legislation of communal lands (mainly forests) in Mozambique?

Feedback

- Interactive presentation in which extension officers are asked to give examples based on their field experiences.

Output

- Hand-outs of the PowerPoint presentation on legislation of communal pasture areas (Annex 5)

### Team exercise 2a: Legislation of pasture areas in the project communities

Time: About 30 minutes

Method: Group discussion covering the following issues:

- How can the communal pasture areas of the project communities be legalized?
- What can the project management do to support this process? What steps need to be taken by the project team?

Feedback

- Summarize discussion and action points on a flip-chart – to be used in Part 3

Output

- Flip chart notes on the way forward for legislation of communal pasture areas in Inhassoro District (for Part 3)

## Exercise 2b: Labour issues and involvement of women and children

**Objective:** Understand the complexity of several social issues related to communal pasture areas, such as the labour involvement of women and children. Discuss what these issues could entail for a goat keeper group training module on communal pasture areas.

### **Building block\* exercise 2b: Labour issues and involvement of women and children**

Time: About 30 minutes

Method: Brainstorm with the extension officers on:

- Labour and gender issues in relation to the management of communal pasture areas
- Implications of labour and gender issue for training of goat keepers

Feedback

- Write the main labour and gender issues on a flip chart (to be used in Part 3)

Output

- Flip chart notes to be used in Part 3.

\*Note: In this case, the building block exercise comes before the learning exercises in order to get an idea of the level of awareness of the extension officers on gender and labour issues.

### **Learning exercise 2b: Labour issues and involvement of women and children**

Time: About 30 minutes

Method: Presentation on the main labour issues surrounding communal pasture management, including issues such as:

- Main activities for communal pasture areas
- Who will conduct the main activities and the additional ones
- Involvement of external (paid) labour

The presentation is largely based on Marblé (2012) (see Annex 6)

Feedback

- Interactive presentation in which extension officers are asked to give examples based on their field experiences.

Output

- Hand-outs of the PowerPoint presentation on labour issues (Annex 6)

## Exercise 2c: Decisions to be taken in the management of communal pasture areas

**Objective:** Understand that there is no blueprint to manage communal pasture areas, but that different communities may choose for different management solutions, depending on environmental as well as social conditions

### Learning exercise 2c: Decisions to be taken in the management of communal pasture areas

Time: 45 minutes (15 minutes for discussion; 30 minutes for introduction of the seven decision steps, with interaction)

Method: Open group discussion based on the following questions:

- Have you already discussed the management of grazing areas in one or more producer groups?
- If yes, what was the discussion about?
- What were the main issues addressed?

Feedback

- Summarize the main points on a flip chart (to be used in Part 3)
- Introduce the seven decisions steps for implementing communal pasture areas [based on Marblé (2012)]; see Annex 7.
- Discuss if there are new steps/issues which have not been addressed by the extension officers.

Output:

- Hand-out of the seven decision steps in implementing communal pasture areas (Annex 7)
- Flip-chart with a summary of the main points (for Part 3)

### Building block exercise 2c: Training of goat keepers on management of communal pasture areas

Time: About 20 minutes

Method: Discuss the following questions with the group:

- Would it be useful for goat keeper groups to use the seven-step plan?
- What changes or adaptations would be necessary to make it easy for the goat keepers to use?
- What steps or issues are missing and should be included?
- What variation in decisions exists among communities?\*
- Are there examples of differences between communities?

Feedback

- Write the main points on a flip chart (to be used in Part 3)

Output

- Flip chart notes for Part 3

\* Note: It is important to clarify that there is no blueprint on how to manage pasture areas. Decisions depend on specific situations in each community, for example, water availability, vegetation, size of grazing area, distance of the grazing area to houses and so on. Hence, different communities may take different decisions.

# Part 3: Developing a group training program for goat keepers

## Exercise 3: Developing a training program for goat keepers

**Objective:** Develop a group training program for goat keepers on sustainable management of communal pasture areas by combining the outputs of the building block exercises into a complete training program.

### **Team exercise: Developing a group training program for goat keepers**

Time: About 1 hour

#### Method

- Stick the flip charts of all building block exercises in a line on the wall. Start combining the different building blocks into a full training by discussing with the team and agreeing on the main content and logical structure of the training modules
- Remember to include differences between communities. For example, specific community pasture plans can be used, including community-specific recommendations to compose a tailor-made training (see the example in Annex 8 by Yvane Marblé)

#### Feedback

- Write the main structure and content of the training on a flip chart.
- Discuss with the team what needs to be done to take communal pasture areas forward: Who will do what by when?

#### Output

- Flip chart with the main structure and content of goat keeper training on communal pasture areas.
- Action plan to take communal pasture areas forward in the project.

## Final exercise: Feedback on the training

**Objective:** Receive feedback from group on the training and assess if they have additional training needs in order to facilitate goat keeper group trainings on communal pasture areas.

### Final exercise: Feedback questions

Time: 20–30 minutes

Ask the group to provide feedback about additional training needs

- After this training, are there additional skills needed by the group to effectively train and facilitate goat keeper groups on communal pasture areas? For example, do they need additional facilitation skills?

Ask the group to provide feedback on the content and process of the training

- Was the training useful?
- Did the training meet their expectations?
- Which part did they like most?
- Which part did they like least?

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# Annex I: Sample timetable for a 1.5-day training course

## Day One

| Time             | Activity                 | Topic  |
|------------------|--------------------------|--|
| 0830–0900        | Welcome and Introduction | Objectives, methods and planning of the training |
| 0900–0945        | Part I – LE 1a           | Overgrazing and sustainable pasture areas        |
| 0945–1000        | Part I – BE 1a           | Overgrazing and sustainable pasture areas        |
| 1000–1045        | Part I – LE 1b           | Good and bad practices                           |
| 1045–1100        | Part I – BE 1b           | Good and bad practices                           |
| <b>1100–1115</b> | <b>Break</b>             |  |
| 1115–1200        | Part 2 – LE & TE 2a      | Legislation of pasture areas                     |
| 1200–1230        | Part 2 – BE 2b           | Labour issues involving women and children       |
| <b>1230–1330</b> | <b>Lunch</b>             |  |
| 1330–1350        | Part 2 – LE 2b           | Labour issues involving women and children       |
| 1350–1500        | Part 2 – LE 2c           | Management: decisions to be taken                |
| <b>1500–1515</b> | <b>Break</b>             |  |
| 1515–1545        | Part 2 – BE 2c           | Management: decisions to be taken                |
| 1545–1600        | Closure                  |  |

LE: learning exercise; BE: building block exercise; TE: team exercise

## Day Two

| Time             | Activity           | Topic  |
|------------------|--------------------|--|
| 0830–0900        | Refresher exercise | Part I and 2   |
| 0900–1030        | Part 3 – TE 3      | Development of group training program for goat keepers |
| <b>1030–1100</b> | <b>Break</b>       |  |
| 1100–1130        | Closure            |  |

TE: team exercise

## Annex 2: Hand-out on overgrazing and sustainability

### Communal Pasture Areas

### Overgrazing and Sustainability

*Yvane Marblé & Birgit Boogaard & Michaela Cosijn*

8 November 2012  
Vilanculos, Mozambique



**im Goats** **CARE** **ILRI** **CGIAR** **European Commission** **IFAD** **BAIF**

### Impacts of overgrazing

- Degradation and loss of vegetation
- Hotter soils
- Erosion due to increased rate of runoff
- Rivers / lakes dry up
- Also flash flooding
- Changes in rainfall (changes in evapo-transpiration and albedo)

RESULT → DESERTIFICATION & BIODIVERSITY LOSS



### What causes overgrazing?

- Is it managing number of animals in an area? YES

BUT there are other factors which affect this:

- type of vegetation – % grass vs shrubs vs trees,
- length of time animals graze
- Season they graze
- Variability in rainfall
- Type of animals grazing
- Type of management practices: (Next session)



### Impact on livestock

- Decline in health of animals (thinning, disease, diahoea)
- Potential death of cattle and goats as declining food and water



## Overgrazing vs grazing



## What is sustainability of pasture areas

Need to look at following factors:

- Vegetation type and mixture
- Rainfall seasons and variability
- Number of animals
- Management of herds

IT NEEDS TO BE PRO-ACTIVE AND FLEXIBLE

## Sustainable pasture area - Question

Which of the two pasture areas below is the best pasture area for goats (with cattle)?

Pasture 1



Pasture 2



Why?

The pasture 1 brings nutritious grasses in high quantities, **but** only for a short term and can be fast overgrazed. Moreover, in the dry-late dry season, there will be no feed anymore, compared to the pasture 2 which has a lot of bush/tree feed opportunities.

## Natural Resource Management

### Effects of practices on pasture areas

#### Land pressure of the practices

- Low pressure on the land
- High pressure on the land

#### Time period of the effect

- Short-term impact
- Long-term impact

|                   | Low land pressure | High land pressure |
|-------------------|-------------------|--------------------|
| Short term impact | Good              | Bad                |
| Long term impact  | Good              | Very bad           |

## Maximum Number of Animals – Carry Capacity

### Why?

- One of the most critical factors for sustainable pasture area
- Consequences of overgrazing due to goat overpopulation in one pasture are known as a major environmental issue (e.g. desertification)
- Maximum numbers differ per areas depending on the vegetation
- if this criterion is not included to some organisational chart, the number of animals could increase on the long-term to a point of overpopulation that can not be undone!

## Maximum number of animals based on grasses (Marblé 2012)

| Communities              | No of goats per ha            | Current grazing capacities | Possible number of goats for the whole community |
|--------------------------|-------------------------------|----------------------------|--|
| Chichangue<br>(2 areas)  | 4.3                           | 21654 – 25984              | 1350   |
| Cachane                  | 3.8                           | 2031                       | 2550   |
| Vulanjane<br>(3 samples) | 3.2 (varying from 1.6 to 5.7) | 5033                       | 2600   |
| Nhapele<br>(3 samples)   | 6.6 (varying from 4.6 to 8.8) | 9255                       | 1050   |
| Mabime<br>(2 samples)    | 1.5 (varying 1 to 2)          | 379                        | 4500   |
| Rubatstatsa              | 3.3                           | 10536                      | 1500   |

# Annex 3: Hand-out on sustainable practices

## Communal Pasture Areas Sustainable Practices

Yvane Marblé & Birgit Boogaard

8 November 2012  
Vilanculos, Mozambique



im Goats  ILRI  care  IFSR  CGIAR  European Union  IFAD  BAIF 

## Natural Resource Management

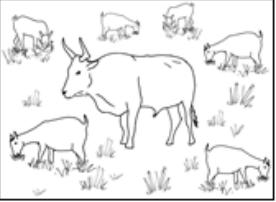
- Long term use of the areas -> sufficient vegetation
- Prevent overgrazing and desertification
- Sustainable use of the pasture areas*

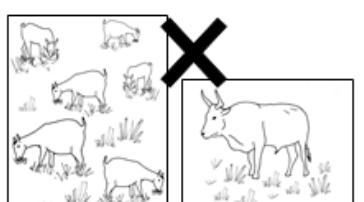
**GOOD** 

**BAD** 

**HOW?**

## Mixed herding

**GOOD:** Mixing cattle and goats 

**BAD:** Separate goats and cattle 

**Why?**

- Goats and cattle eat different vegetation
- Better utilisation of the feed resources: best long-term integrated animal production system
- Control over woody species by goats and improvement of the range vegetation by cattle grazing

## Maximum number of animals

**GOOD:** Maximum number defined 

**BAD:** Maximum number undefined 

**Why?**

- One of the most critical factors for sustainable pasture area
- Consequences of overgrazing due to goat overpopulation in one pasture are known as a major environmental issue (e.g. desertification)
- Maximum numbers differ per areas depending on the vegetation
- If this criterion is not included to some organisational chart, the number of animals could increase on the long-term to a point of overpopulation that can not be undone!

## Grazing pattern

### GOOD:

Rotational pasture



### BAD:

Using one area without rotation



### Why?

- Restricting the grazing in certain parts as in rotational grazing can lead to a decrease of forage availability in short-term
- Grazing areas may be characterised by different vegetation; i.e. one area can be composed of grasses while the other has a high density of trees and bushes
- Different areas are often separated from each other geographically (e.g. by the community households, a road or a river).
- Rotate before there is no vegetation anymore: 50% grass utilisation is seen as a sustainable use

## Herd movement

### GOOD:

Dispersed grazing, e.g. also far from corral and water source

### BAD:

Concentrated grazing, close to the corral and water source

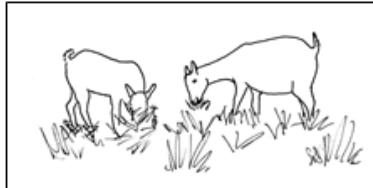
### Why?

- Grazing time of the goats (h/day) on one place.
- Can lead to a fast overgrazed zone (i.e. grazing is concentrated on a small part of the pasture).
- The goat herds need to be mobile, in response of the fluctuation of the fodder availability; i.e. Identifying area with more bushes/trees for the dry season.
- Implementation of trails would facilitate the use of zones further from the corral
- Communities with natural water supply should have several watering points instead of a specific one.

## Animal keeping system

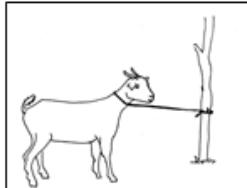
### GOOD:

Free range



### BAD:

Tethered



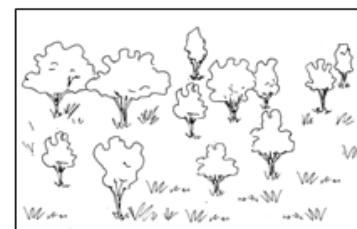
### Why?

Can lead to a fast overgrazed zone (i.e. grazing is concentrated on a small part of the pasture).

## Burning

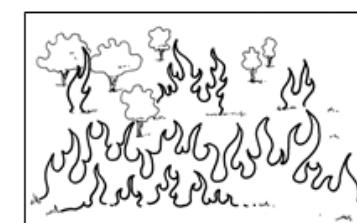
### GOOD: No uncontrolled fires

(and controlled fires only every 4 years)



### BAD: Uncontrolled fires

(every year)





## Water sources

### GOOD:

Natural



### BAD:

Borehole



### Why?

- The use of surface water (e.g. river, lake) has smaller impact on the natural resources than the use of groundwater (i.e. water coming from a borehole), because the refilling speed of groundwater in dry areas is much lower than for surface water; i.e. it could take centuries for a groundwater to be refilled.
- Water has to be available for goats every day. Water is as important as feed for the goat productivity

## Burning

### Why bad?

- Uncontrolled use of fire on the pasture or its repeated application (e.g. every year) reduces soil fertility, vegetation composition and production.
- Uncontrolled fires are very dangerous
- Uncontrolled fires are prohibited by Mozambican law
- Fires destroy shrubs, which can be eaten by the goats in the dry season
- Repeated fires emphasize ecological instability, resulting in loss of protective vegetative cover, soil compaction and accelerated erosion
- Bush encroachment on pasture can be controlled by goats, goats have high digestive efficiency for coarse roughage such as bushes and trees

### Can it be good?

- If it is very well controlled
- It can remove the moribund grasses
- It can activate the development of new grasses
- It can help to reduce bush encroachment

*Most communities conduct bad burning practices, mostly uncontrolled. So we advocate to stop burning.*

## Natural Resource Management

### Effects of practices on pasture areas

#### Land pressure of the practices

- Low pressure on the land
- High pressure on the land

#### Time period of the effect

- Short-term impact
- Long-term impact

|                   | Low land pressure | High land pressure |
|-------------------|-------------------|--------------------|
| Short term impact | Good              | Bad                |
| Long term impact  | Good              | Very bad           |

## Natural Resource Management

|                                   | Low land pressure         | High land pressure  |
|-----------------------------------|---------------------------|---|
| Practices with short-term impacts | Grazing pattern           | Rotation between plots or area<br>all-year round without rotation |
|                                   | Animal keeping system     | Free-range  |
|                                   | Herd movement             | Dispersed from the corral   |
| Practices with long-term impacts  | Mixed herding             | Goats and cattle  |
|                                   | Burning                   | No fires (or controlled fires every 4 years or longer)            |
|                                   | Water sources             | Natural   |
|                                   | Maximum number of animals | Defined and applied   |

## Grazing practices per community

| Practices/ communities | Chichangue     | Cachane | Vulanjane | Nshapele | Mabime  | Rumbetsetsa |
|------------------------|----------------|---------|-----------|----------|---------|-------------|
| Grazing pattern        | x              | x       | x         | x        | x       | x           |
| Animal keeping system  | x (long-term)  | x       | x         | x        | x       | x           |
| Herd movement          | x (short-term) | x       | x (women) | x        | x (men) | x (men)     |
| Mixed herding          | x              | x (men) | x         | x        | x       | x           |
| Burning                | x              | x       | x         | x        | x       | x           |
| water sources          | x              | x       | x         | x        | x       | x           |
| Max number of animals  | x              | x       | x         | x        | x       | x           |

low land pressure

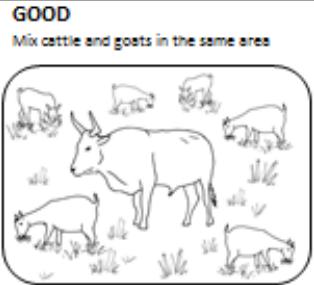
high land pressure

# Annex 4: Information flyer for the innovation platform

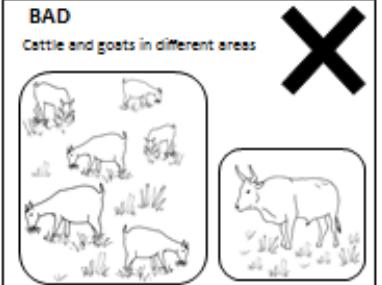
**Good practices for communal grazing areas**  
7<sup>th</sup> meeting Innovation Platform

**Mixed herding**

**GOOD**  
Mix cattle and goats in the same area



**BAD**  
Cattle and goats in different areas



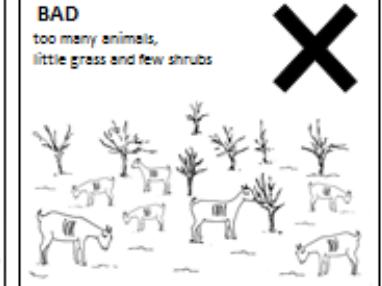
Why? • Cattle and goats eat different plants, so everything will be used.  
• Cattle eat grass  
• Goats eat also other plants like shrubs.

**Prevent overgrazing**

**GOOD**  
Few animals, much grass and many shrubs



**BAD**  
too many animals, little grass and few shrubs



Why? • To have grass and feed for the dry season and for the next year  
• Pay special attention to areas close to the corral or close to the watering point

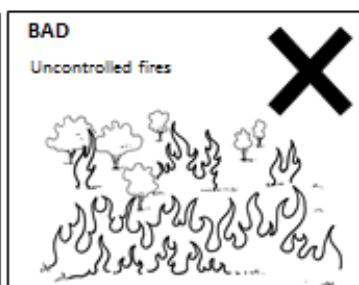
**Good practices for communal grazing areas**  
7<sup>th</sup> meeting Innovation Platform

**Prevent uncontrolled fires**

**GOOD**  
No fires: much grass and shrubs



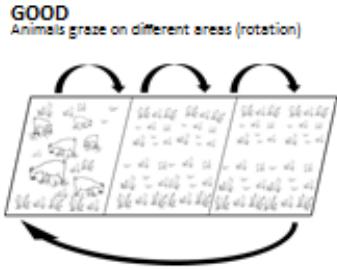
**BAD**  
Uncontrolled fires



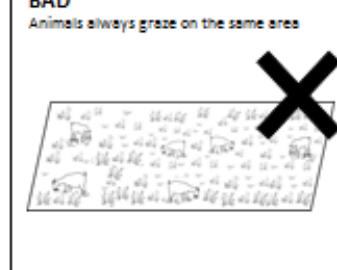
Why? • Uncontrolled fires are dangerous and can do damage to plants, animals and even people  
• Uncontrolled fires destroy many shrubs, which goats can eat  
• Uncontrolled fires can destroy pasture areas for the next year

**Pasture rotation**

**GOOD**  
Animals graze on different areas (rotation)



**BAD**  
Animals always graze on the same area



Why? • To maintain pasture (prevent overgrazing)  
• Move animals to another grazing zone before there is no vegetation anymore  
• It is also a way to control (intern and extern) parasites.



Good practices for communal grazing areas  
7<sup>th</sup> meeting Innovation Platform

Give water to the animals

GOOD  
Provide water for the animals

BAD  
No water 

Why?

- Water is as important as feed for the animals.
- Supply water in the pasture area or at the shelter
- If possible: supply water every day

*What did we do?*

In May 2012, we conducted a study in Inhassoro district in the following communities: Vulanjane, Nhapele, Mabime, Rumbatsatsa, Cachane and Chichangue.

In each community we spoke with the producer group, paravet and community leader about the communal pasture areas. We also collected grass samples from the pasture areas.

Based on this study, a series of recommendations have been developed.



## Annex 5: Hand-out on setting boundaries

### Setting boundaries

#### Legislation of communal pasture areas

Birgit Boogaard & Michaela Cosijn

8 November 2012  
Vilanculos, Mozambique



**im Goats** **Care** **ILRI** **CGIAR** **European Union** **IFAD** **BAIF**

### Importance of land legislation

Mozambique (since 1990s): establish the inalienable rights of local people to their land which protects and enfranchises smallholder farmers.



Illustration: Ecologist 2011

### Importance of land legislation

Prevent '**land grabbing**', e.g. use of land by outsiders for timber firms, agriculture, sport-hunting and ecotourism.



Illustration: CIAT 2011

### Importance of land legislation

Community members can then define the terms of any joint activities they might undertake with **outsiders as well as other community members**.



## History of community

- Take into account the history, culture, and organisational structure of the communities:
- Were the pasture areas used *before* the civil war?
- How did the use of the pasture areas develop *after* the civil war?
- Who is using the pasture areas currently?

## Usage of the areas

- For what purposes are the identified areas currently used?
  - Animal grazing?
  - Cut fire wood for cooking?
  - Hunting?
  - Cut grass for houses and mats?
  - Other?



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## Usage of the areas

Do these functions maintain when it is identified as a pasture area?

E.g. is it still allowed/possible to cut fire wood for cooking?



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## Land ownership and use rights

- The **control** over water, forests, wildlife, and land are, by their very nature, **political**.
- **Male lineage heads** accumulated subjects (e.g. land) through marriage, procreation, and various forms of economic dependence

## Land ownership and use rights

It is important to make it explicit that women have rights to resources.

It's not enough to assume that they have full use of "household" or husband's resources.



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## Land ownership and use rights

When market values of resources increase (e.g. goats), people with weak property rights (like women) can lose out



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## Land ownership and use rights

- How is land ownership organised in the community? Inherited?
- Who is entitled to use the land?
- How is land access to *communal* areas organized?
- Who is excluded from access? Why?
- Are people willing to share with others?

## Land ownership and use rights

The very poor lack the resources to invest in social relationships and are often excluded from local networks



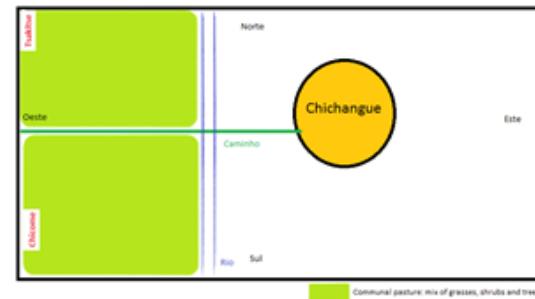
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## Drawing boundaries

- Who will set the boundaries of the pasture area? Can lead to **exclusion of people**
- How are these boundaries defined? Often boundaries are 'blurred'.
- What in case of land overlap between communities?
  - E.g. in Vulanjane and Cachane there is a overlap of pasture areas, the exact border is unclear. Producers of both communities use the same area for goat grazing. This can be fine on the short term, but if herd sizes increases and feed becomes scarce (risk of overgrazing), this could lead to **(violent) conflicts**.

## Drawing boundaries

- Maps of community members and cadastre maps may look different



- How to mark the area? Fences? Cornerstone?

## Government

- In general, cadastral politics in Mozambique are in favour of smallholders
- What is the position of the local and national government with regard to CPA in Inhassoro district?

## Next steps/discussion

NGOs, local government and other development actors are important players in natural resources policy formulation and implementation

- What can we as imGoats team do to facilitate the legislation of the pasture areas?



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# Annex 6: Hand-out on labour issues

## Communal Pasture Areas

### Labour issues

Yvane Marblé & Birgit Boogaard

8 November 2012  
Vilanculos, Mozambique



**im Goats** **Care** **ILRI** **CGIAR** **European Union** **IFAD** **BAIF**

## 3 Labour 'systems'

Based on degree of involvement of the goat producers

- **System 1:** Maximal intervention of producers
- **System 2:** Combined intervention of producers and paid labour
- **System 3:** Minimal intervention of producers (e.g. paid labour)

### Pasture activities – required labour

- Herding goats during the day
- Guarding goats during the night
- Supply water to the goats
- Construct housing for the goats

**WHO?**



## System 1: Maximal intervention of producers

**Motivations for system 1:**

***Everything will be done by the producers themselves***

- Paid herder(s) would be too expensive
- Herding day time: Producers herd goats in shifts
- Producers also shift for opening and closing the corral



## System 1: Maximal intervention of producers

### Motivations for system 1:

#### *Everything will be done by the producers themselves*

- Night watch:
  - women were not planning to have a night watchperson
  - while men would have one or more producers as guard, depending on the number of animals.
- Water:
  - Water would be carried by all producers.
  - The 'shift person' would be supplying it to the goats



## System 2: Intervention of producers and paid labour

### Motivations for system 2:

#### *Activities will be done by producers in combination with paid labour*

- Day herding:
  - animals can be looked after by their owners or by a paid herder
- Paid herder:
  - a young adult man or
  - an older man (part of the community or from outside) who could deal better with challenges such as the destruction of neighbouring crops by the herd



## System 2: Intervention of producers and paid labour

### Motivations for system 2:

#### *Activities will be done by producers in combination with paid labour*

- Responsibilities of day-herder:
  - opening the corral in the morning,
  - controlling the goats while grazing,
  - bringing them back to their corral at lunch time for 1-2h (or not) and/or at the end of the afternoon.
- Night watching:
  - shift among producers, or
  - pay someone from the community to guard the animals, or
  - no guard needed at night

## System 3: Minimal intervention of producers

### Motivations for system 3:

#### *All activities will be done by paid labour*

- Producers would not have a direct intervention with their herds
- All work is done by paid herders and night watchmen.
- Night watcher need to be man.
- Paid herders and night watchmen live on the communal pasture close to the goats' corrals.
- Pasture area would be fenced, to protect the animals from being stolen and to avoid them to escape and destroy nearby crops.
- Goat producers would only come once in a while to check on their animals. Hence, goat producers become 'supervisors'.

## 3 Labour 'systems'

|                | System 1:<br>Maximal intervention of<br>producers | System 2:<br>Intervention of producers<br>and paid labour                   | System 3:<br>Minimal intervention of<br>producers          |
|----------------|---|---|--|
| Day herding    | By producers, with or<br>without fenced area      | By producers or paid<br>herder  | By paid herder, with<br>fenced (totally or partly)<br>area |
| Night watching | Shift of producers or no<br>night watching        | Shift of producers or paid<br>person or not needed                          | By paid person   |
| Water supply   | By producers, from<br>borehole                    | By producers or paid<br>herder, from natural<br>source or borehole          | By paid herder, from<br>natural source                     |
| Housing        | Traditional corral on<br>pasture                  | Traditional/improved<br>corral on pasture or next<br>to one producer's home | Corral on pasture  |
| Communities    | Rumbatsatsa                                       | Chichangue,<br>Mabime, Cachane,<br>Naphele                                  | Vulanjane  |

## Recommendations

- There is no blue-print of good or bad labour organisation
  - Each community can plan their activities as they prefer.



## Recommendations

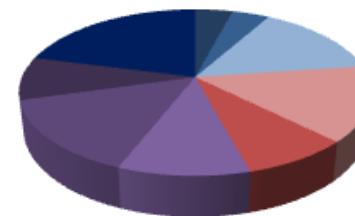
- However, points of attention:
  - **Children:** Are children herding the goats? Can they still go to school?
  - **Women:** If producers do everything themselves: who does those activities? Women's workload shouldn't increase



## Women's daily activities

### Women's daily activities

Work 19 hours  
Rest 5 hours



- 0300 - 0400 take canes and thatching grass to the selling point on the road
- 0400 - 0500 collect and carry water, make breakfast
- 0500 - 0830 weed machamba
- 0830 - 1200 graze goats, collect vegetables, carry firewood and fodder, cook, bath
- 1200 - 1400 clean house, market
- 1400 - 1630 fetch firewood and fodder, machamba, cooking, childcare, pound maize
- 1630 - 2000 cook dinner, bath children, goats to shelter, iron clothes, prepare husband's bath, clean house
- 2000 - 2200 prepare husband's food

Source: Chitete, C. and van Oosterhout, S. 2012

## Men's daily activities

Men's daily activities  
work 13 hours  
rest 11 hours



- 0500 - 0900 machamba
- 0900 - 1300 eat, bathe, rest
- 1300 - 1700 machamba, firewood
- 1700 - 1800 shelter goats
- 1800 - 2200 drink with friends, dinner
- 2200 - 0500 supper, bedtime

Source: Chitete, C. and van Gaalen, S. 2012



## Women and children

### *Next steps:*

- Specific imGoats gender activities will be planned for 2013.
- Gender training for CARE staff
- Gender issues in communal pastures areas will be included in these gender activities.

# Annex 7: Seven decision steps in implementing communal pasture areas

## **STEP 1: Identify pasture areas**

Identify location of grazing areas and the different grazing zones (wet/dry season; for grazing rotation)

## **STEP 2: Goat housing**

Identify location of the housing and its type (traditional/improved; collective/individual). Allocate specific grazing zones to the different herds depending on the housing spot

## **STEP 3: Herd mobility**

Think about the herd mobility between the different grazing zones: How to combine movement of goats with the housing? Maybe you need more than one housing place/herd on the pasture?

## **STEP 4: Herd management**

Define the herd management type.

Who will herd the animals? For example, producer / family shift / producer shift / paid person

What herd type will you use? For example collective/individual/cooperation of few producers/relatives (often combined with the housing)

## **STEP 5: Water supply**

Where and how do the animals get water?

Is there a natural water source in the pasture area?

If not: producers should decide how water reaches the animals (at the corral).

How many litres of water do they provide per goat per day?

## **STEP 6: Grazing plan for each herd**

Avoid concentrated grazing (see good/bad practices) as this will lead to a fast overgrazed pasture zone. There are differences between communities. Pay specific attention to areas close to the corral (communities that are planning to bring back the goats to the corral at lunch) and areas close to the water source.

## **STEP 7: Pasture council and pasture use chart**

Creation and implementation of a pasture council and a pasture use chart. The pasture council should evaluate the different grazing zones, for example, every three months and their state (see land degradation process). In the pasture use chart the maximum number of goats should be included. Also need to discuss fire management; the policy of CARE and the Government of Mozambique is to discourage the use of fire. The pasture council must establish rules for management of communal pasture areas based on good practices.

*NOTE: There is no blueprint on how to manage pasture areas. Decisions depend on specific situations and possibilities in each community, for example, water availability, size of the grazing area, distance of the grazing area to houses and so on.*

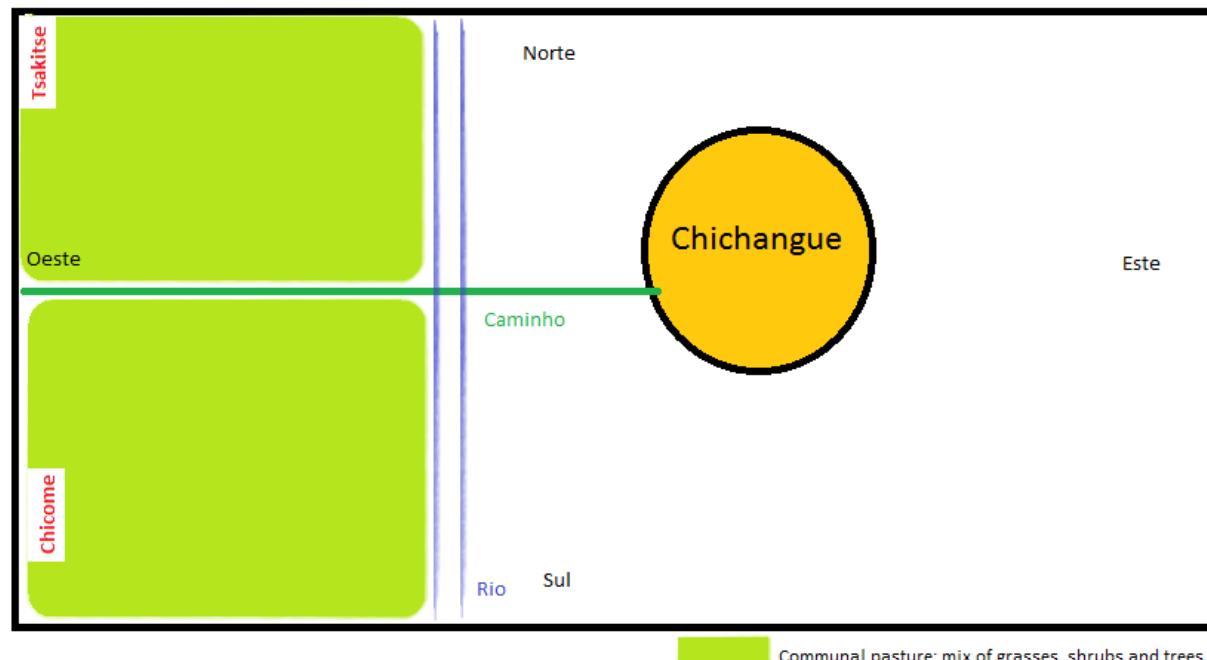
# Annex 8: Example of a community pasture plan

## Communal pasture management plan for Chichangue

### Community characteristics

|  |      |
|--|------|
| Number of project participants               | 32   |
| Number of goats of project participants      | 240  |
| Number of goats (potential of all community) | 1350 |

### Pasture map



### Pasture characteristics

|  |                            |
|--|----------------------------|
| Pasture size   | 5000–6000 hectares         |
| Number of identified grazing areas   | One                        |
| Travel time on foot from participants' households  | 30 minutes to 3 hours      |
| Natural water stream available?  | Yes, on the eastern border |
| Grass species for goat fodder  | Tsongua and Chihunga       |
| Grazing capacity (late wet season to start of dry season)                                      | 4 goats per hectare        |
| Grazing capacity (late wet season to start of dry season)<br>if the whole grazing land is used | More than 20,000 goats     |

## **Planned practices**

|                              |  |
|------------------------------|--|
| Grazing pattern              | Pasture in-use all year round; no rotation between grazing plots |
| Mixing of cattle with goats? | No, only goats   |
| Burning practices            | Before the pasture implementation, after protection corridor     |
| Grazing dynamics             | Not discussed  |

## **Labour plans**

|                |                                       |
|----------------|---------------------------------------|
| Day herding    | By goat owners                        |
| Night watching | Paid person, paid by all participants |
| Housing        | Improved corral                       |
| Water supply   | From the river, in the afternoon      |

## **Critical points that need further discussion**

- The pasture is huge and cannot be currently used in its totality. Moreover, zones would be very far from the water points (river)
- A system of rotation between grazing zones should be implemented.
- The water supply at the river every afternoon implies that the corrals cannot be too far from it (1–2 km)
- Use of the pasture: will the whole pasture area be used or only a part of it? (as they are currently a small group of people with wide territories)
- Where will the housing be set up? It is important to avoid concentrated grazing and advocate an even distribution of the herds and use of the pasture.

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