Uploading survey layout...

0% Complete



## monitoring evaluation and learning

## Knowledge Management Baseline Survey for "Strengthening Knowledge Management (KM) for Greater Development Effectiveness in the Near East, North Africa, Central Asia and Europe (SKMNENACAE)"

Welcome to this survey as part of the Knowledge Management Baseline Assessment for the project Strengthen Knowledge Management (KM) for Greater Development Effectiveness in the Near East, North Africa, Central Asia and Europe (SKMNENACAE). By assessing the potential (KM) gaps, it shall be determined which following steps can be taken to address these gaps. It is envisioned that several different capacity development activities such as organizational learning and capacity building activities across the partners will be implemented.

Thank you very much for taking your valuable time to answer the following questions.

## **Knowledge Sharing Processes**

Q1- Is technology (e.g. PCs, communication technology, Internet access/speed/reliability) in your organization available, adequate and allocated appropriately?*
Q2- Can you describe the tools used in your organization that facilitate knowledge management?*
Q3- What is the frequency of knowledge sharing? (regular products/irregular publications)*

Q4- Is the knowledge you disseminate showing proper attribution and or licensing?\*

Q13- Which academic factors, if any, are you observing for evaluation purposes (e.g. ISI impact factor, H-Index) and

## https://mel.cgiar.org/survey/take/id/56/ac/view

why?\*

Q14- Do you observe non-academic factors?*
Q15- Is sharing knowledge more, same or less relevant than producing impactful knowledge?*
Q16- How do you use evaluation results for institutional learning?*
Capacities and Communication
Q17- What are your communication processes?*
Q18- Do you have a designated Communication Officer?*
Q19- How does your institution or individual researchers communicate results (outcomes, recommendations)?*
Q20- Which communication channels do you use?*
Submit