Group work on challenges

Learning oriented M&E System

CRP-DS Science and Implementation Workshop

30th June – 4th July, 2014

Holiday Inn Hotel - Amman, Jordan

From the cards

- How to develop learning oriented M&E system to enhance performances of the CRP

- Assessment of the change

- Lack of Quantification of success/ generic research

- Impact

- Learning how resilience is measured and assessed

- Quantitative and focused results are needed

- More info on benefits / beneficiaries of new technologies

1. What are the underlying issues in this cluster and your experience?

1. Why do we need M&E? To achieve outputs, outcomes and impact through targeting. To reflect progress across CRP IDOs, outcomes, cross-cutting issues.

2. The M&E should have clear objectives and a primary role in any intervention undertaken by the project.

3. To achieve the overall goal (it is required by the CO)

4. Measurement (Flagship specific indicators)

5. Credibility

6. Dissemination

7. Reference/Baseline

8. Frequency

1. What are the underlying issues in this cluster and your experience?

9. Learning. Definition of L-O M&E. What it is its role and components?

10. What is M&E? Are two distinct processes: a) monitoring and b) evaluation. Both can be done from the Donor side and from the project site. The evaluation can be internal and external.

11. Adequate combination of qualitative and quantitative data

12. Support to Gender analysis along the program

13. Should reflect effi

14. Efficiency, effectiveness, relevance, sustainability, and impact.

1. What are the underlying issues in this cluster and your experience?

Priorities from the Group

I.   Limited knowledge on how learning process in embedded in the M&E

II. We don't know how to establish a friendly reporting structure

III. We learn more from evaluation since the way our project is structured does not help to learn from monitoring.

2. What do we really want to achieve with a learning oriented M&E system in this CRP?

1. Learning & Improvement

2. Consolidate lessons learnt (best practices and failures)

3. Adjust deviations timely (Identify constrains and how to adapt the program).

4. Better (logical) planning to achieve impact

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3. How to develop an effective and efficient learning oriented M&E system at regional level and programme level?

1. Establish an M&E knowledge management time. It should be allocated for each FP. This implies budget allocation and more workload on current staff.

2. The system should have its three component hardware, software and orgware.

3. M&E should develop a qualitative monitoring to be independent

4. It should be a simple system to be used

5. It should be developed on the basis of bilateral projects reporting

3. How to develop an effective and efficient learning oriented M&E system at regional level and programme level?

6. it needs to be compatible with other donor/CRP reporting; the CRPs/Centers need to push the consortium to do something about it since we cannot have different and constant reporting.

7. It should capture quality info through informal communications (face to face, phone, skype…)

8. Specific tailored trainings should be provided at different level of CRP DS doers/practitioners combined with training on result-oriented research (design, implementation and M&E)

4. What needs to change in the CRP to enable learning and adaptation in a rigorous manner?

1. More structure personal contacts
2. Change in mind set of CRP DS
3. Willingness to share knowledge, information and data
4. Shifting mindset from center focus to CRP
5. Focal point coordinator should have control over the funds/budgets
6. M&E teams across CRPs
7. Should meet at Consortium Level