

# The Khanasser Valley Integrated Research Project

## Community characterization sheet

<b>Researchers:</b>	
<b>Date:</b>	

<b>The village</b>						
Name of the village						
		<b>UTM-N</b>	<b>UTM-E</b>			
GPS reading (village centre)						
Distance from paved road	km					
Distance from Khanasser	km					
Distance from Sefireh	km					
Number of shops in the village	#					
Which day is the weekly market ( <i>Bazaar</i> )	day					
Is there a daily market in the village	Y/N					
		<b>village name</b>	<b>km</b>			
If no, where is the closest daily market						
What is the closest town with a municipality office						
What are the main sources of drinking water		<b>Public water point</b>	<b>Public well in the village</b>	<b>Private well</b>	<b>Private Sahrij</b>	<b>Other -----</b>
<b>Winter season</b> (No. of months)	%					
<b>Summer season</b> (No. of months)	%					
What is the average distance between the homes and the source of drinking water	m					
		<b>Man</b>	<b>Woman</b>	<b>Boy</b>	<b>Girl</b>	
Who fetches the drinking water	%					
		<b>Tank</b>	<b>Donkeys</b>	<b>Pipe to the village</b>	<b>Pipe to the house</b>	
How do the community get water	%					
		<b>Unit</b>	<b>Price</b>	<b>Size (m3)</b>		
Price of water						

<b>The people</b>						
Population	#					
Households	#					
What criteria do the local people use to characterize the different well-being categories of rural households						
a) Very poor (worst possible cond)	descr					
b) Poor	descr					
c) Moderately better off	descr					
d) Well-off	descr					
		<b>a) very poor</b>	<b>b) poor</b>	<b>c) moder.</b>	<b>d) well-off</b>	
Households in each well-being category	# or %					
Households with landless	# or %					
Households with a member working in agricultural inside Syria as sharecropper	# or %					

Households with a member working off-farm as labor wages in agr. inside Syria	#	
Households with a member working in cities and towns in Syria (outside agri.)	#	
Households with a member working outside Syria	#	

		1	2	3	4	5
Rank the five main non-agricultural activities (in terms of income)	descr					
Households owning a car	#					
Households owning a Pick up	#					
Households owning a Lorry	#					
Households owning a Motorcycle	#					
Households owning a <i>Trazinah</i>	#					
Households owning a tractor	#					

<b>Education</b>					
Is there an elementary school in the village?	Y/N				
If yes, no. of students	#				
		<b>village name</b>	<b>km</b>	<b>village name</b>	<b>km</b>
If no, where is the closest elementary school?					
Where is the closest intermediate school?					
		<b>Boys</b>		<b>Girls</b>	
How many people in the village are going to intermediate school?	#				
How many people in the village are going to high school?	#				
How many people in the village have completed high school?	#				
How many people in the village have completed the university?	#				

<b>Land resources (map)</b>						
Map of land resources with local land names of different sections	Have 4-5 farmers to discuss the land of the community and then have them to map it on a large piece of paper (card board) using marker pens. The researcher should facilitate but should let the local people do the map.					
Total village area	ha					
Total cultivated area	ha					
Total fallow area	ha					
Total rangeland area	ha					
Total rainfed area	ha					
Total irrigated area	ha					
		<b>owner-cultiv.</b>	<b>land reform</b>	<b>state land</b>	<b>share-crop private</b>	<b>other</b>
Proportion of land in the different property rights categories	%					
Have there been any land disputes in the past	Y/N					

Did the land dispute get resolved	Y/N				
If yes, how was the land dispute resolved	descr				
What sources of irrigation water are used		<b>Channel</b>	<b>Shallow wells</b>	<b>Deep wells</b>	<b>Other</b>
<b>winter crops</b>	%				
<b>summer crops</b>	%				
How many farmers use irrigation	#				
Irrigated land - winter crops	ha				
Irrigated land - summer crop	ha				
Have there been any water disputes in the past	Y/N				
If yes, when did the dispute happen	mo/yr				
Did the dispute get resolved	Y/N				
If yes, how was the dispute resolved	descr				

<b>Agriculture and livestock</b>					
Number of households that own livestock	#				
Average number of livestock per household		<b>animal</b>	<b>#</b>		
		sheep			
		goats			
		cows			
		donkeys			
No. of household who are working in sheep fattening	#				
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Rank the main factors that negatively affect livestock productivity	descr				
Cropping pattern and yields in 1999/2000 - <b>winter crops</b>		<b>crop</b>	<b>area (ha)</b>	<b>min yield (kg/ha)</b>	<b>max yield (kg/ha)</b>
Cropping pattern and yields in 1999/2000 - <b>summer crops</b>		<b>crop</b>	<b>area (ha)</b>	<b>min yield (kg/ha)</b>	<b>max yield (kg/ha)</b>

		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Rank the main factors that negatively affect crop productivity	descr					
Reason of the above ranking	descr					
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Rank the main reasons for planting trees in the village	descr					
Which trees are more appropriate to be planted	name					

### Housing

		New (cement)	Old (mud)			
Type of houses in the village	%					
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 and more</b>
No of rooms per household	%					
Household who have kitchen room in the house	%					
Households who have bath room in the house	%					
Households who have toilette room in the house	%					
Households who have Television in the house	%					
Households who have dish in the house	%					
Households who have Telephone in the house	%					

### Community Activities

Community Activities			
Are there activities which the community has done or does collectively	Y/N		
If yes, describe activities	descr		
What are the new agricultural technologies use in the village during the last ten years	descr		
Is the electricity available in the village	Y/N		
Percentage of households had electricity	%		
Type of road between the paved road and the village	descr		
What are the public services available in the village	descr		