

SKiM

Strengthening Knowledge Management
for Greater Development Effectiveness
in the Near East, North Africa,
Central Asia and Europe



SKiM M&E and Progression

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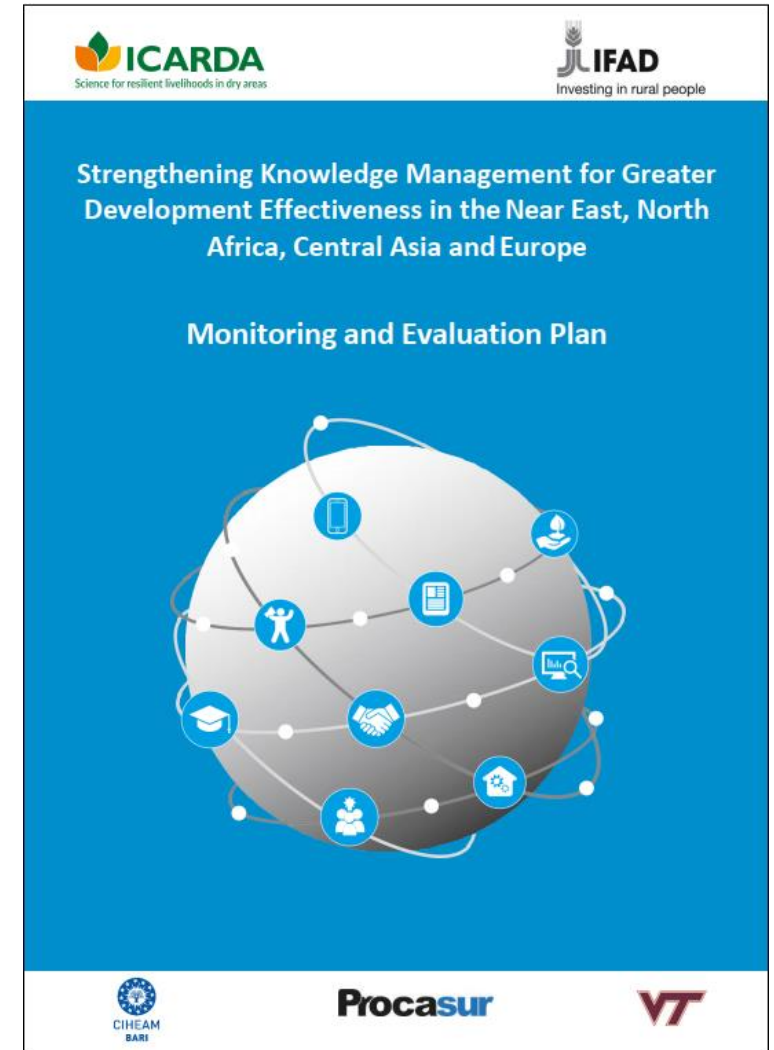


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Purpose

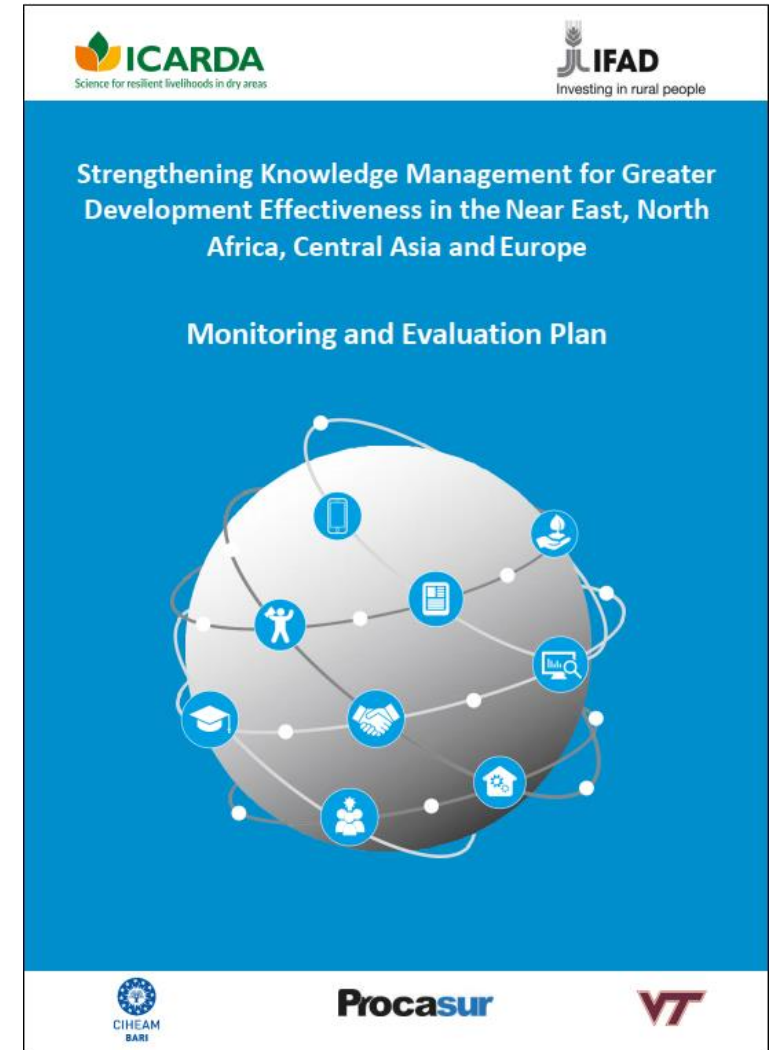
1. SKiM M&E plan
2. Strategic Frameworks
 - Linking with IFAD KM strategy 2019
 - Linking SKiM Outcomes to the IFAD Strategic Framework
3. Performance Monitoring System
 - SKiM Routine and Periodic indicators
4. Learning and Adaptive Management
 - Documenting Lessons Learned
 - Value-for-Money framework
5. Implementation Structure
 - Data Collection, Aggregation and Validation
 - M&E Governance and Leadership
6. Work plan



SKiM M&E Plan

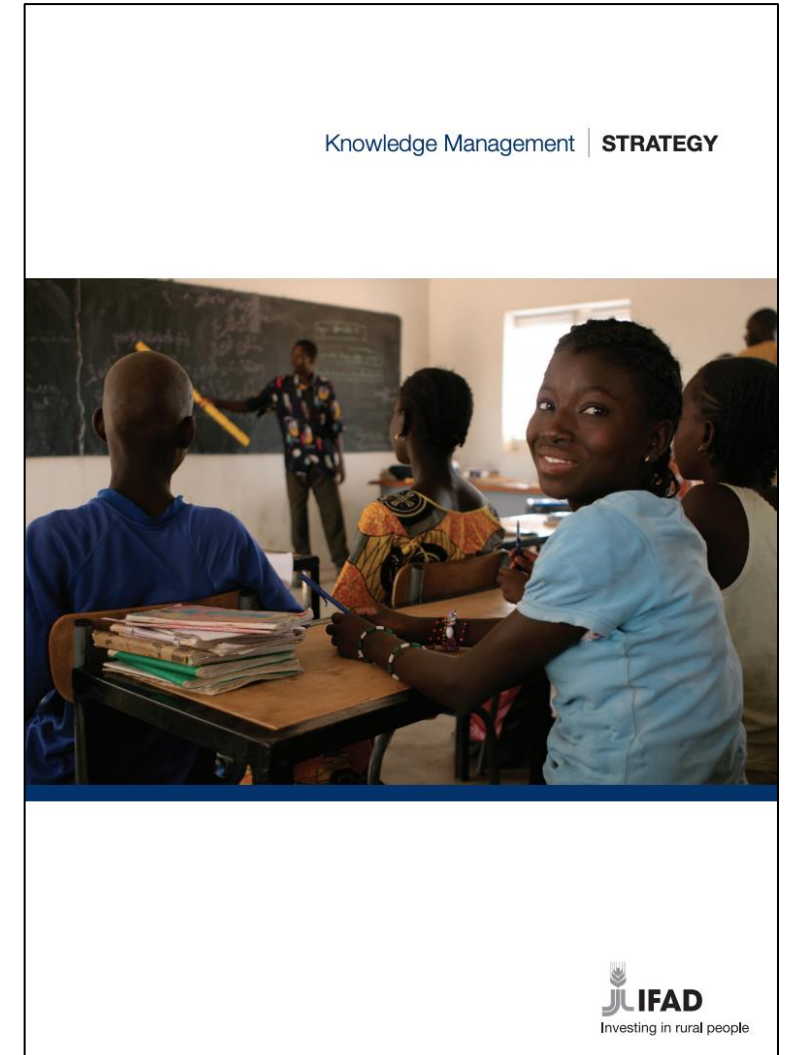
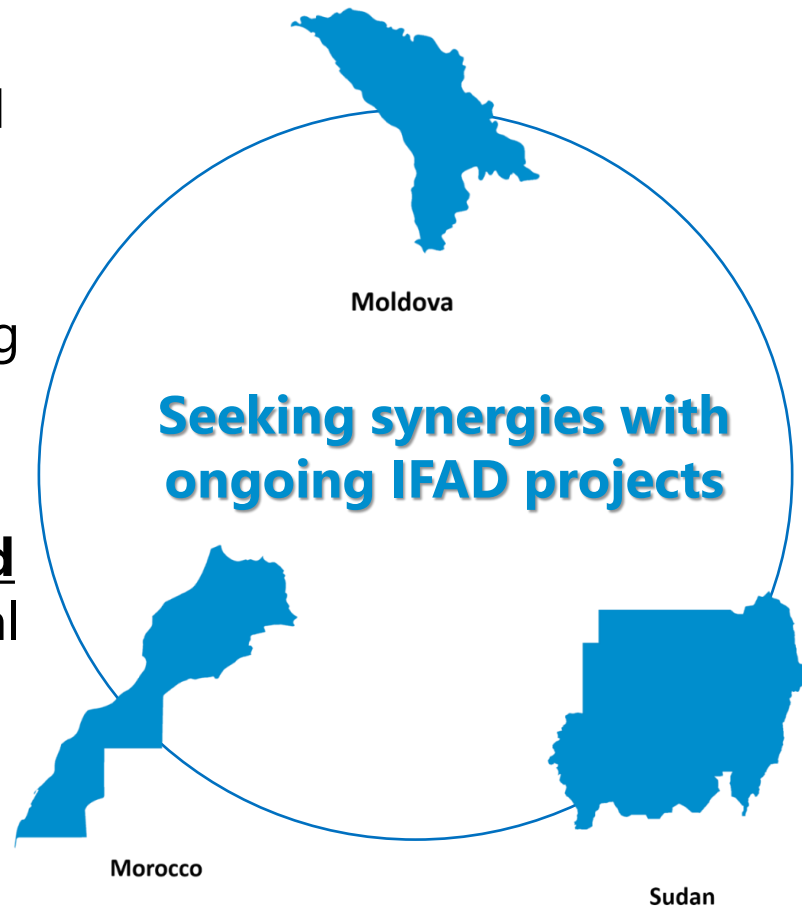


1. Provide an overview of **design** and **implementation**.
2. Outlines project **indicators**.
3. Details the process of **learning**.
4. Describes the **implementation** structure.
5. Process to improve **feedback** mechanisms.

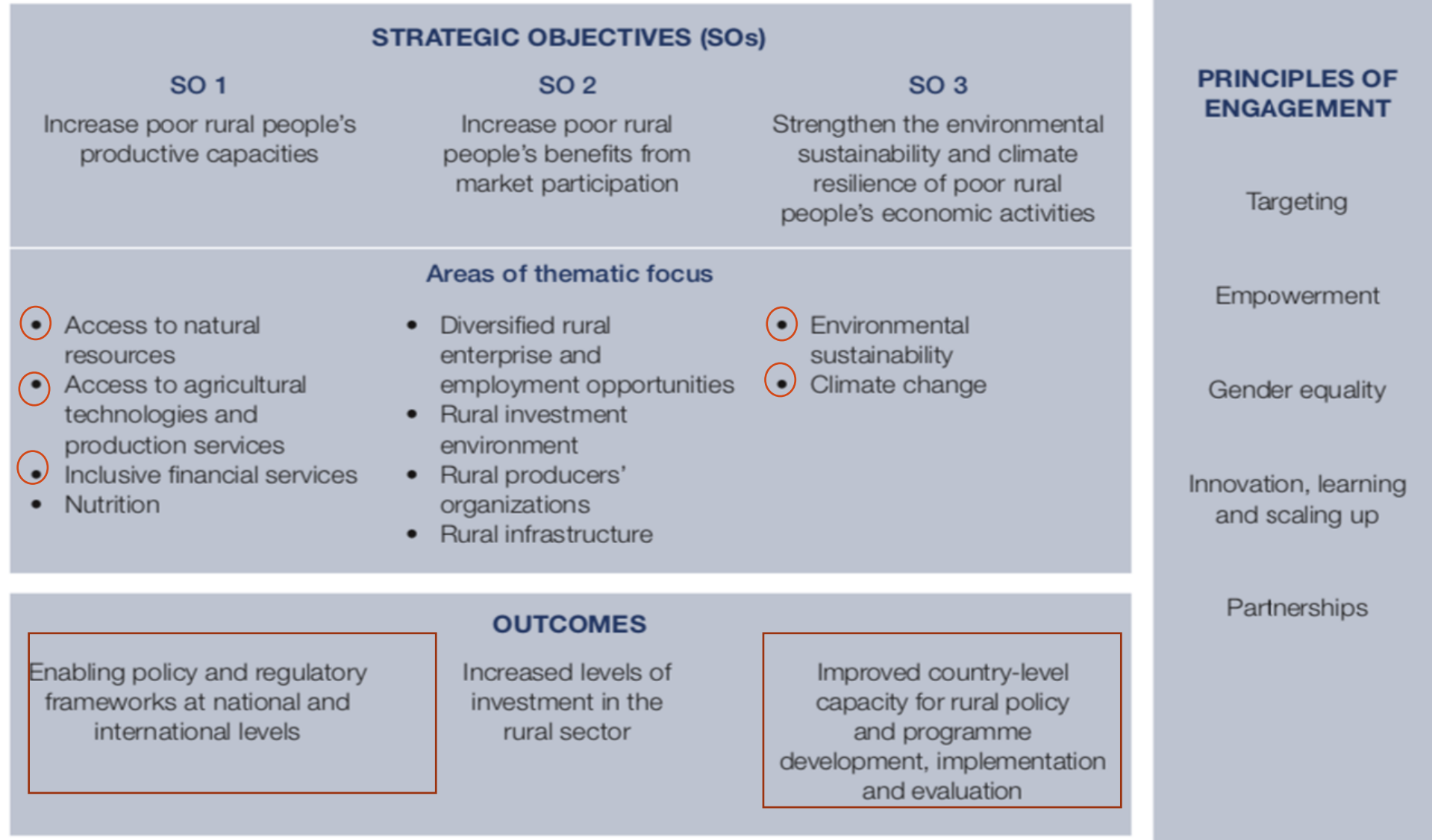


Alignment with IFAD KM Strategy 2019

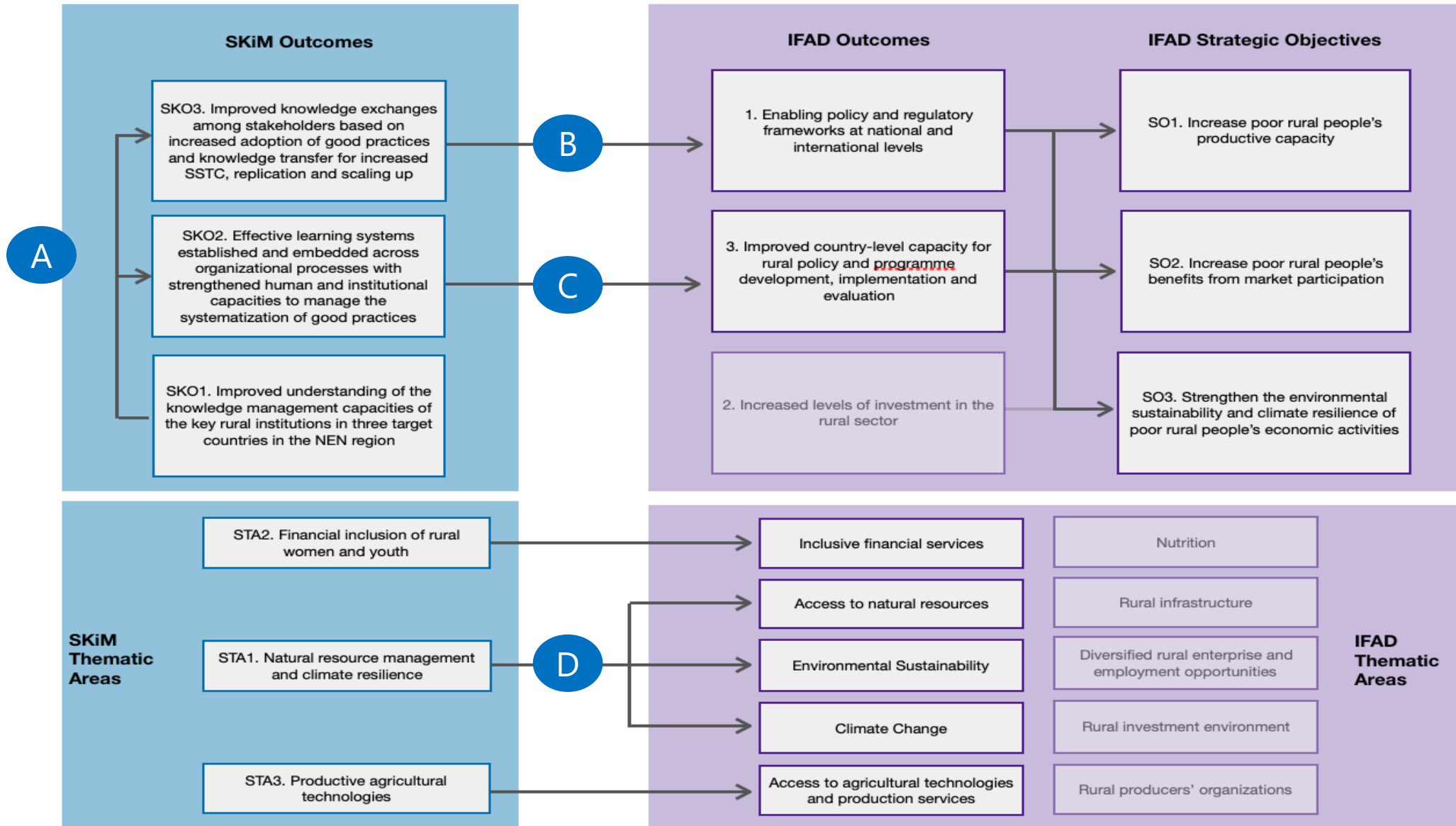
- Improved **curation of and access** to content
- **CoPs and networks** embedded in work processes
- **Integrated systems** for capturing, systematizing, storing and sharing knowledge at country, regional levels
- **External knowledge leveraged** through partnerships and global engagement
- **Evidence, best practices and lessons** readily searchable and available (KM portal)



Alignment with IFAD Strategic Framework (2016 – 2025)



Alignment with IFAD Strategic Framework (2016 – 2025)



SKiM Performance Monitoring Systems

SKiM M&E system utilizes the MEL platform- Planning, Sharing, Monitoring deliverables.

The process includes

- **tracking** of indicators to **assess** the project's overall progress towards objectives and targets,
- **engagement** with stakeholders to understand why or why not such objectives are being met.

Output indicators measure the creation and delivery of tangible products/services to achieve desirable outcomes.

Outcome indicators reflect the achievement of immediate or intermediate results of the activities and outputs (behavior or increased skills).

Measures: SKiM Routine and Periodic Indicators

Level	SKiM Indicators	Planned target	Actual Count
Goal	1. Increased budgetary commitment for KM-related activities	60% of stakeholders	0
Objective	2. Number of institutions reporting enhanced KM skills	80% of stakeholders	0
Outcome	3. Dissemination of knowledge products	3,000 views/year and 600 downloads/year	3,253 + 3,637
Outcome	4. Number of project participants adopting improved KM approaches and practices in their particular function	60% of participating institutions	0
Outcome	5. Number of innovation platforms, learning alliances, CoPs and/or other multi-stakeholder platforms established	3	3
Output	6. Number of KM capacity and learning needs assessments (gap analysis) conducted	1	1
Output	7. KM Approach Paper Developed	1	1
Output	8. Number of KM training courses organised	8 courses, with at least 160 total participants, with >80% satisfaction rate	3
Output	9. Number of Learning Routes organised	3 Learning Routes, with at least 75 total participants, with >80% satisfaction rate	1
Output	12. Online interoperable repository and portal established	1 portal developed with 5,000 views/downloads of linked materials and pages	1 portal, 6,086 views
Output	10. Number of Symposia organised at the country level	5 symposia with a minimum of 25 participants each with >80% satisfaction rate	2
Output	11. Number of knowledge products generated	30	15
Output	13. Number of men and women participating in KM-related capacity development activities	360 total participants with a minimum 30% female, 70% male gender balance	335 (57:43 m:f ratio)

SKiM Activities 2018-2020

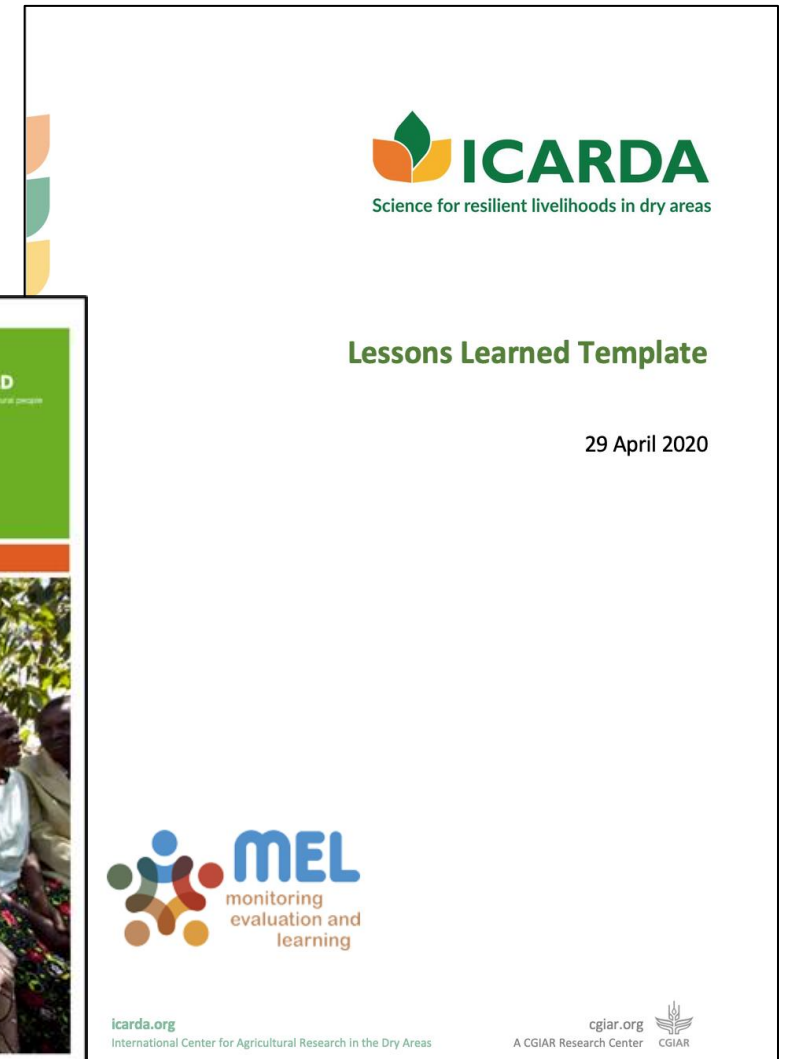
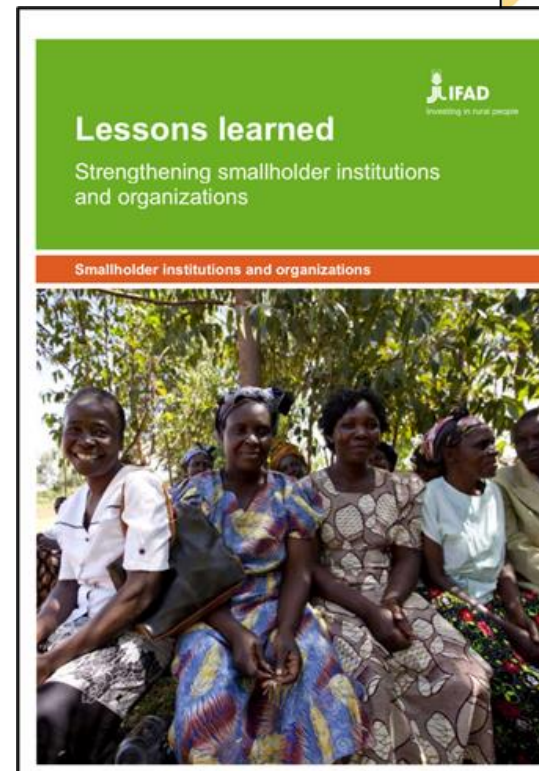


Activity	Year	Activity Type
● Partnership building visit (Moldova , Chisinau)	2018	Partnership Building
● Regional Face to face Inception Workshop for Assessment of Knowledge Management Capacity Gaps and Learning Needs (Morocco)	2018	Partnership Building
● BigData Workshop (funded by CGIAR) to assess existing portals and capacities at national level (Morocco)	2018	Partnership Building
● National Face to face Workshop on Writeshop to Develop Capacity Building and Innovation Plans (Morocco)	2019	National Workshop
● National Face to face Workshop on Writeshop to Develop Capacity Building and Innovation Plans (Sudan)	2019	National Workshop
● National Face to face Workshop on Writeshop to Develop Capacity Building and Innovation Plans (Moldova)	2019	National Workshop
● Participation of Morocco Stakeholders in Regional Face to face Workshop on Integration of livestock under IFAD Conservation Agriculture Cropping System (Tunisia)	2019	Travelling Workshop
● Regional workshop to kick-start implementation plans and Community of Practice establishment (Morocco)	2019	Regional Workshop
● Regional Face to face Workshop Training on Bridging Knowledge Creation and Sharing for Natural Resource Management and Climate Resilience (Morocco)	2019	Symposium
● Knowledge Exchange - conferences and webinars on Scientific Conference on Conservation Agriculture SLM CoP Follow-up (Moldova)	2019	Symposium
● Regional Online Workshop Training on Knowledge Management and Capacity Development Best Practice: Valorization and Transfer of Research Results (Moldova, Morocco, Sudan)	2020	Training
● Training on Facilitating the entrepreneurs' journey (Moldova)	2020	Training
● Training on Information and knowledge transfer: organization, design and delivery (Sudan)	2020	Training
● Regional Online Training Course on Virtual Learning Route on Knowledge Management Best Practices (Sudan)	2020	Learning Route

Learning & Adaptive Management: Documenting Lessons Learned

For greater organizational efficiency and cost effectiveness:

- Inspired by the **IFAD Lesson Learned series**
- A way to **capture, store, and share knowledge** for improving project management based on prior successes and/or shortcomings
- To be stored in a **common repository** (MELSpace) to serve as a **knowledge base** for further discussion by the project team and documentation in future project reports

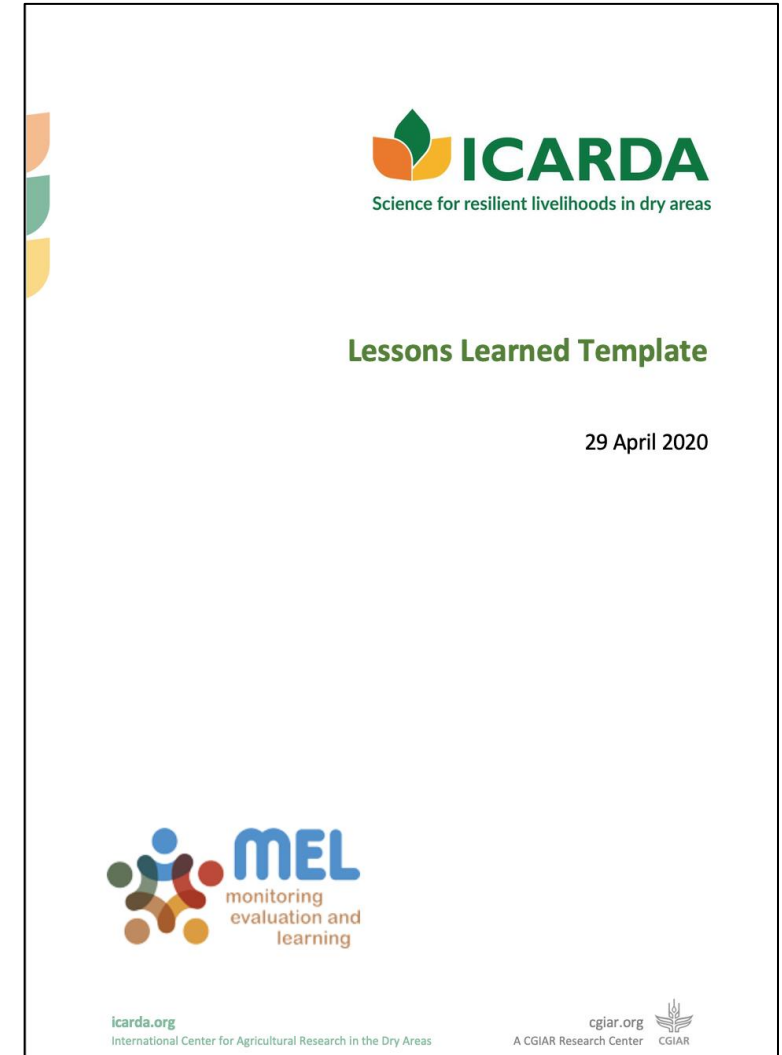


Learning & Adaptive Management

Key Aspects: Description/Justification

Ask to include relevant areas where the lesson may have contributed to the project, such as:

1. **Key changes** in knowledge, skills, practices, behaviors, attitudes, policies and/or investments that emerged as a result of research conducted in the framework of the project(s) and relatable institutions;
2. **Improvement of business practices** and research for development practices (e.g. farming practices, policies, investments, attitudes);
3. **Key steps along the project impact pathway/theory of change**, especially those related to scaling the project results to a wider audience;
4. **Key achievements** in relation to research and development outcomes as well as to impacts;
5. **Overall project performance** and its strategies for implementation;
6. The project's **impact on indirect beneficiaries**.



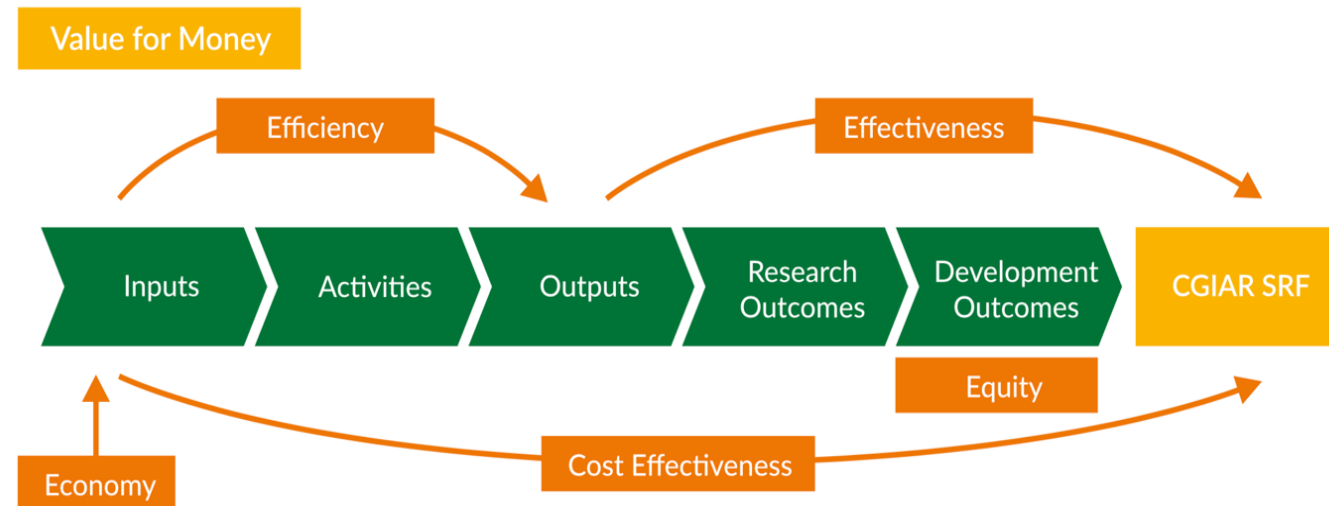
Mapping of Lessons Learned to the Value-For-Money Framework

Economy: The cost of inputs used for an activity, with regard to maintaining quality.

Efficiency: The extent to which an intervention converted input into outputs by increasing output for a given input, or minimizing input for a given output, with a regard for maintaining quality.

Effectiveness: The extent to which expected outcomes are achieved through the outputs obtained from an intervention.

Equity: The extent to which development outcomes have included the poorest, have reached the most vulnerable and have been gender-sensitive and youth oriented.



ICARDA Strategic Plan 2017-2026, adapted from the Department for International Development, 2011 and Jackson, P. 2012. Value for Money and International Development: Deconstructing Myths to Promote a More Constructive Discussion. Organisation for Economic Co-operation and Development.

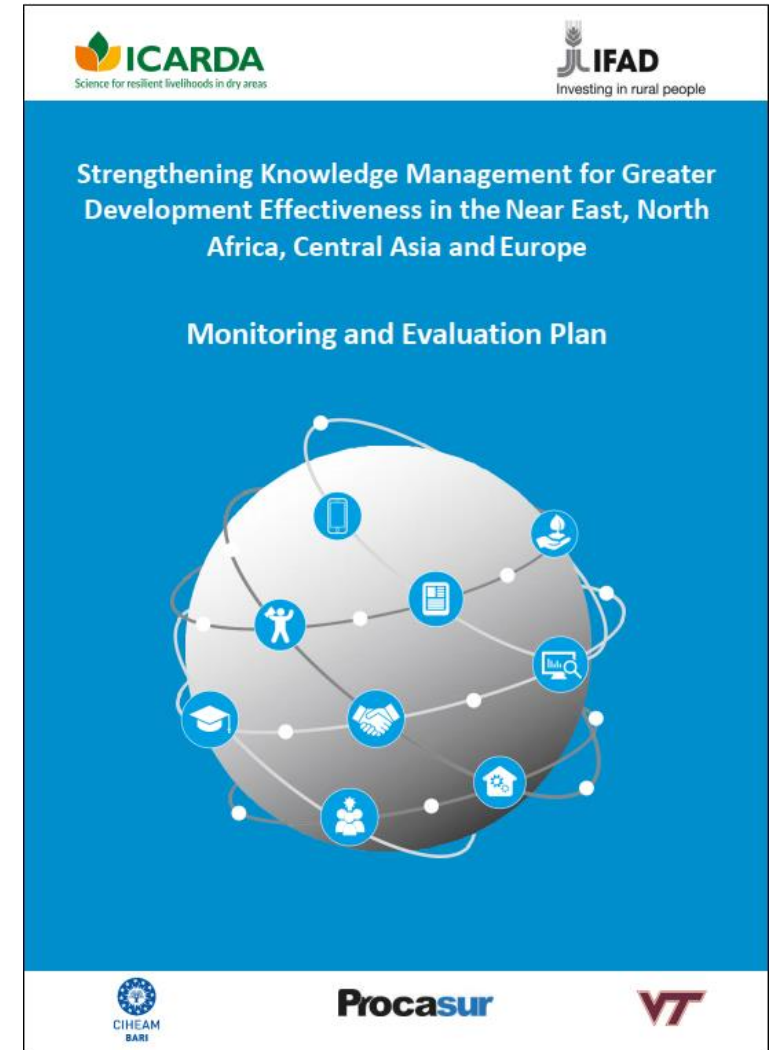
Implementation Structure

Data Collection, Aggregation and Validation:

Tracing and verifying (recounting) data collected and used for reporting indicator results.

M&E Governance and Leadership

Under the Project Leader's guidance, the project Monitoring and Evaluation function is led by a skilled and experienced Monitoring and Evaluation Officer (MEO). The MEO provides support and technical assistance to plan, design and inform the deployment of robust monitoring and evaluation system needed for the project.



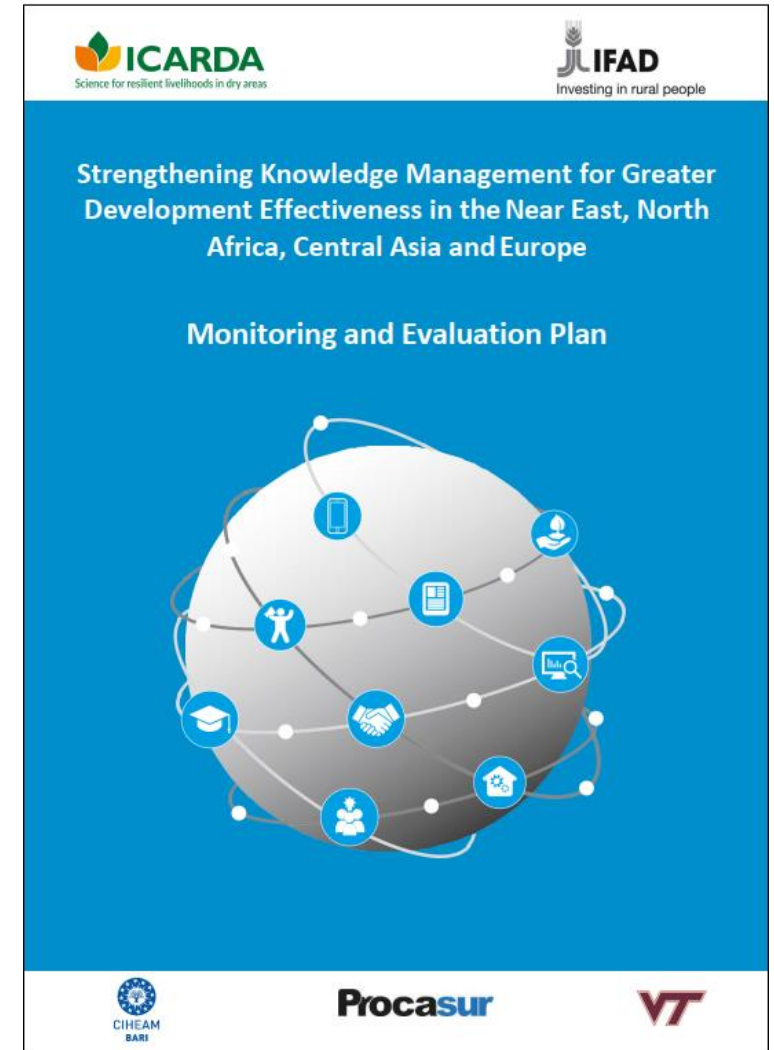
Work Plan

To integrate the progress and get effective feedback,

- The project personnel follow an action plan for the next year. There is a M&E calendar/timeline linked to the SKiM project's annual plan of work.
- These consists of the activities like SKiM PMU weekly meetings and National Technical Committee (NTC) monthly meetings.

There is a separate allocation for M&E activities including but not limited to:

- Data collection exercises for periodic evaluations;
- Review of the project plan of work against output-level indicators and targets



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Thank You

