SKIM 2023
STEERING COMMITTEE MEETING

Viviana Sacco
vsacco@procasur.org

PROCASUR

14th -15th March 2023
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>March/July 2020</td>
<td>Identification and systematization of 4 different GPs</td>
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<td>July/October 2020</td>
<td>Design of the “virtual” LR in Sudan</td>
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<td>October 2020</td>
<td>Publication of the Country Source Book</td>
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<td>Nov. 2020</td>
<td>Implementation of the “virtual” LR in Sudan</td>
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<td>Dec. 2020</td>
<td>social media campaign and webcast</td>
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<td>Jan./February 2023</td>
<td>Local champions web catalogue</td>
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<td>Jan./February 2023</td>
<td>Ex-post assessment of the three LRs</td>
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2019-2020 KM ACTIVITIES IN DETAIL (Sudan):

- **Institutional coaching at distance** with counterparts (IFAD country office and Central Coordination Unit at the MoA);
- **Identification of GPs** in KM tools: joint effort: Procasur, ICO, and the CCU of the MoA:

<table>
<thead>
<tr>
<th>Case number</th>
<th>KM Tool</th>
<th>Natural Resource Management</th>
<th>Agriculture and Livestock Productivity</th>
<th>Women and Youth</th>
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<tbody>
<tr>
<td>01</td>
<td>Learning Routes</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<td>02</td>
<td>GALS</td>
<td>✓</td>
<td>✓</td>
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<td>03</td>
<td>Community Knowledge-based Peer Networks</td>
<td>✓</td>
<td>✓</td>
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<td>04</td>
<td>Consultations</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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2019-2020 KM ACTIVITIES IN DETAIL (Sudan):

• Systematization of case studies with key national resources persons;
• Country source book published and disseminated;
• Virtual web based interactive learning route;
• Five webcast video interviews presentations;
• Social media campaign, including a questionnaire for viewers and a Feedback option.
2019-2020 KM ACTIVITIES (Sudan)

Dissemination & Media:

Social Media Campaign
Outreach of approx. 22 institutions (short time).

Week-long web posting
of the Sudan Source Book and the video interview presentations attracted a relatively modest number of viewers with the exception being Case 4 – Natural Resources Governance which was viewed well over 400 times.

Feedback
through the questionnaire was limited. A total of 15 respondents, of which 10 pertain to SKiM staff, its partners, or Steering/National Technical Committee members, used the opportunity to request additional information.

Challenges in dissemination activities post LRs:
difficulties to reach other rural areas, lack of knowledge about effective mechanisms to develop dissemination products; the technical difficulty to develop medium-term dissemination products.
2023: Local champions web catalogue

- Local champions are men and women with outstanding capabilities, skills, relevant knowledge, and experience who are leading actions, ideas and innovations in rural development areas. They are potential providers of training in rural contexts.

- Profile of Local Champions who have performed across the three Learning routes as knowledge service providers;

- In total Procasur team profiled: 3 from Morocco; 6 from Sudan; 2 from Moldova.

- See the platform here:
2023: EX POST ASSESSMENT OF THE 3 LRs:

OBJECTIVES:

1. Enquire about any knowledge-sharing initiatives that has been organized by participants of the LRs to disseminate key learnings and innovative solutions.

2. Assess the perception of the learning acquired during the LR and its utility for the participant.

3. Assess the replication / adoption / adaptation / scaling up of key learning acquired during the LR and its use and application in the frame of participant's organizations or institutions.
2023: Some key findings:

• Learning Routes consolidated as effective tool that allows the building and strengthening of knowledge exchange networks, KM tools systematization and strengthening alliances;

• Institutional and academic connection established to enable learning exchange mechanisms;

• Dissemination products (videos, publications on social networks, seminars, workshops and radio program).

• Replication and readaptation of innovations analyzed during the LR should be enhanced.

• Enhance the direct link between LRIs and bringing changes and innovations in rural areas.

• Enhance contamination between local knowledge (local champions) and academic knowledge
FEEDBACK & LESSONS LEARNED

Commitment and ownership of local key actors of LR methodology
i.e. IFAD Sudan In-Country Office and NR persons

Institutionalization of KM tools:
i.e. in Sudan value-adding role of the Sourcebook in the context of IFAD’s Sudan KM Strategies: in 2022 was updated from the 2017 version using elements of the Sourcebook.

Strengthened capacities of Resource Persons and local institutions
i.e. in Sudan IFAD country teams and technical staff, University of Khartoum, Agricultural Research Council.
KM ACTIVITIES - RECOMMENDATIONS:

• **Implementation of learning routes** with the participation and exposure of farmers;

• Incorporation and development of **Innovation Plans**, as a scaling up tool and ex-post engagement;

• Identification, validation and **exposure of local champions** who live in the countryside and who develop agricultural solutions, to avoid the devaluation of non-academic knowledge that is built and strengthened in rural contexts.

• Ex post assessment of the three LRs:
THANK YOU!

Viviana Sacco
vsacco@procasur.org
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