Farm code	Phone number, if any :
Table of content	
I FARM-HOUSEHOLD CHARACTERIST	ICS1
2. TRANSFERS	3
3. FOOD SECURITY	3
4. FARM-HOUSEHOLD DEMOGRAPH	Y Error! Bookmark not defined.
5. PERCEPTION OF CLIMATE VARIABI	LITY4
6. TRAINING AND ACCES TO EXTENSI	ON SERVICES4
7. CEREAL-LEGUME ASSOCIATION	4
9. USE OF IMPROVED SEED	5
10. CROP CALENDAR	6
11. FUNCTIONAL FARM IMPLEMENT	6
12. CROP RESIDUE USE	7
13. TREE REGNERATION/PLANTING	7
14. CROP PRODUCTION OF THE TWO	LAST AGRICULTURAL SEASONS8
15. ANIMAL PRODUCTION	9
16. OFF-FARM ACTIVITIES	10
17. CURRENT CROPPING SEASON	11
Enumerator name	
Date of interview	
Date of interview	

I Farm-household characteristics

1.1 Identifying the farm-household

Village		
Farm code		
Household coordinates	Long	Lat
Name of household head	Name:	Sex: Age:
Ethnic group:	Origine:	If migrant, since how years?:
	Native = 1	Coming for my
	Migrant = 0	Coming from?
	Nearest market:	
Household distance from (km)	Nearest paved road	
	Nearest impaved pe	ermanent road:

Sex: Female = 1 Male = 2

1.2. Household equipment (give number of each):

Equipemnt	Number
Radio	
bicycle	
Moto	
Cellular	
Solar panel	

1=yes, 0=no

1.3. Is the household member of a farmer association/group?
1=yes, 0 =No
1.3.1 If yes to 1.3. who in the household is a member of this group?
1=adult man, 2 = adult woman, 3 = young man, 4 = young women
1.3.2. Can both men and women have equal opportunity and ability to become a member of this association/group?
1=yes, 0=no
1.3.3. If no to 1.3.2. explain why?
1.3.4. If yes to 1.3. list the names of farmer associations/groups
1.4. Is the household member of a credit association/group?
1=yes, 0 =No
1.4.1 If yes to 1.4. who in the household is a member of this group?
1=adult man, 2 = adult woman, 3 = young man, 4 = young women
1.4.2. Can both men and women have equal opportunity and ability to become a member of this association/group?
1=yes, $0=no$
1.4.3. If no to 1.4.2. explain why?
1.4.4. If yes to 1.4. list the names of credit associations/groups
1.5. Is the household a member of any other association/group?
1 = yes, $0 = No$
1.5.1 if yes to 1.5. who in the household is a member of this group?
1=adult man, 2= adult woman, 3= young man, 4= young women
1.5.2. Can both men and women have equal opportunity and ability to become a member of this association/group?

1.5.3. If no to 1.5.2. explain why?
1.5.4. If yes to 1.5. list the names of associations/groups
2. TRANSFERS
2.1. Is the farm receiving remittance? $1=Yes\ 0=No$
2.2. If yes, what is the usual amount received in FCFA?
2.3. Periodicity (1= weekly, 2= Monthly, 3= annually)
3. FOOD SECURITY
3.1. Can you tell if the farm has been able to cover its food needs from its own production the last 5 years? $1=Yes\ 0=No$
3.2. If no, what do you think are the causes?
1=Insufficient labour □ 2= Poor fields fertility □ 3= inadequate management of fields fertility □ 4= Climate variability □
3.3 How many months, the farm own production were able to cover its food needs last year?
3.4. Do you think this year crop production will entirely cover your food need of the year? $1=Yes \ 0=No \dots$

4. Household demography

Indicator	Measurement					
Household size(number of persons living currently in the household)						
Number of persons that have migrated (Left since 6 month or do not ntend to come back before at least 6 months)						
Number of active members						
Details of household menbers	0-5 years- old	6-14 years- old	15-49 years-old	50 and + years-old		
Males						
Females						

5. PERCEPTION OF CLIMATE VARIABILITY

5.1.Did you observe any significant variability of rainfall over the last 10 years?
5.2. If yes indicate?
1= Decrease 2= increase 3=Fluctuation
5.3. If yes, what are the reasons of this variability according to you?
5.4. What are the effects of this variability on the farm activities?
5.5. What are the measures put in place by the farm for coping/adapting to climate variability?
6. TRAINING AND ACCES TO EXTENSION SERVICES
6.1. Did you receive any training on legumes production // $Yes = 1 No = 0$
6.2. If yes, who delivered the training? //
$1 = Agricultural extension service \; ; 2 = Animal production service \; ; 3 = Environment service 4 = NGO/Project \\ 5 = Other \dots \dots$
6.3. Did you receive any financial support for legumes production? $//$ Yes = 1 No = 0
6.4. If yes, was-it in a form of? $//1 = Credit$ $2 = Gift \ 3 = Subsidy$
6.6. Did extension service often visit you $//$ Yes = 1 No = 0
6.6. If yes, how many times per year in average? //
6.7. What are the main purposes of these visits?
7. Cereal-legume association
7.1. Did you practice cereal-legume association?/ / $Yes = 1 No = 0$
7.2. If yes, since how many years?//
7.3. If yes, what are the main reasons?
Reason 1 /
Reason 2 /
Reason 3 /
7.4. What is the main cereal-legume association type you practice every //:
1=Sorghum-cowpea; 2= Millet-cowpea; 3= Maize-cowpea; 4=Cereals-other legume (Mucuna, soya beans)

7.5. What is the effect of cereal-legume associate	tion on crop yield you perceive? //
1=Yield decrease 2=No effect on yield 3=Incre	eased yield
7.7. Crop rotation within the cereal-legume asso	ociation? / /
1=Same cereal-legume association over the year	ars 2=Changing the legume used for association 3=Changing
the cereal associated with legume	4=Other
7.7. Why are doing these changes?	
7.8. How is the association cereal-legume perfo	rmed? //
1=Legumes between cereal sowing pockets (inte	erposed) 2= both cereals and legumes within the same sowing pocket
3=Legumes between cereal lines	4=Other
8. USE OF IMPROVED SEED	
8.1. Are you usually using improved seeds ? /	\dots ./ $1=Yes\ 0=No$
8.2. If no, why?	
8.3. If you usually use improved seeds how do y	you access them ?

	Millet	Sorghum	Cowpea	Maize	Other
Access mode					
I=Buying from model farmers producing improved seeds in the sub-district					
2=Buying with extension services					
3=Donation from Government					
4= Donation from fellow farmer					
5= Donation from NGO/Project					
6=Subsidy from Government					
7= Subsidy from NGO/Project					
8=Other					

9. GENDER ROLES

What are the common roles of men and women within the production system (millet, sorghum, cowpea and upkeep of relevant livestock?

Agricultural activities for millet, sorghum and cowpeas	Predominantly men = 1, Predominantly women=2, Both men and women= 3, and children =4
Ploughing	
Planting	

Irrigating	
Fertilizer application	
Weeding	
Harvesting	
Packaging	
Marketing	
Feeding animal	
Processing animal product (eg dairy processing)	
Packaging	
Marketing	
Etc.	

10. CROP CALENDAR

10.1. When do you usually experience labour shortage ?(cocher le tableau)

	Jan.	Feb.	Mar.	Apr.	May	Jun	Jul.	Aug	Sept.	Oct.	Nov.	Dec.
Month with labour shortage												
Month with labour abundance												

10.2. What are the off-farm employment/job opportunities for men and women in your village and the sub-
district?

11. Functional farm implement

No	Implement	Number
1	Full line implements for bullock traction (ploughing tillage, etc.)	
2	Ploughing implement only for bullock	
3	Full line implements for donkey traction (ploughing tillage, etc.)	
4	Ploughing implement only for donkey	
5	Wheelbarrow	
6	Donkey cart	
7	Cattle cart	
8	Tractor	

12. CROP RESIDUE USE

What do you use crop residues for ?

Residues type	1= Left on plots; 2=Burned; 3=Collected as animal feeds; 4= collected for firewood; 5=collected and composted
Maize	
Sorghum and millet	
Cowpea and groundnuts	
Cotton	

G

13.1. Do you think that keeping trees in your field can help improve your crop yield?	

13.2. If you sparing trees in your plots fill the table below

Regeneration mode	Main species	Form of tree planting 1 = Hedgerow 2 = as plantation 3 = randomly distributed	Criteria use for sparing or planting trees in your fields?	Annual income from trees in your field (Fruit, forage, barks sells)	Which parts of trees do you use for animal feeding? 0= None 1=Fruits 2=Leaves	Use for household needs 0= fruits 1= Firewood 2= Medicine 3=Shade 4=Other
Natural regeneration Planted trees						

14. CROP PRODUCTION OF THE TWO LAST AGRICULTURAL SEASONS

14.1 Campagne 2017-2018

Field number	Plot number	Area (ha)	Main crop	Associated crop	Topography 1= Inland 2=Flat land 3= Upland	Soil and water conservation measure	Quantity of Compost used	Quantity of animal manure used	Quantity of urea used	Quantity of NPK used	Quantity of harvested crop

14.2.Campagne 2016-2017

Field number	Plot number	Area (ha)	Main crop	Associated crop	Topography 1= Inland 2=Flat land 3= Upland	Soil and water conservation measure	Quantity of Compost used	Quantity of animal manure used	Quantity of urea used	Quantity of NPK used	Quantity of harvested crop

15. ANIMAL PRODUCTION

Туре	Current number (Adultes: > 1 year-old for ruminants and pigs; > 3 months for poultry)	Number sold within last 12 months	Total income (FCFA)
Bullock			
Cattle			
Sheep			
Goat			
Poultry			
Pigs			
Donkey			

16. OFF-FARM ACTIVITIES

No	Household member	Sex	Activity	Periodicity 1= monthly 2=annually	Total annual income (FCFA)

17. CURRENT CROPPING SEASON

17. 1. Cropped land

Field number	Plot number	Area (ha)	Main crop	Associated crop	Topography 1= Inland 2=Flat land 3= Upland	Soil and water conservation measure	Quantity of Compost used	Quantity of animal manure used	Quantity of urea used	Quantity of NPK used	Quantity of harvested crop

17.2. Fallow area (ha)			
		Interview quality:	
	1- Poor	2- Good	3- verv good

MANY THANKS FOR ANSWERING OUR QUESTIONS.

STAY BLESSED