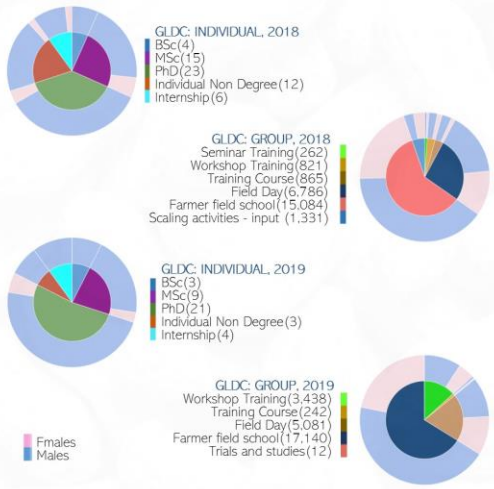
GLDC Newsletter

- feature produced monthly, highlighting the synergy between the CRP GLDC, and MEL Platform
- Promoting accesible knowledge stored in MEL supporting its role in facilitating and sharing information and tools, generated by CRP-GLDC to further its reach and impact towards target audience
- Well-acknowledged contributions of scientists are offered an additional avenue for promotion
- Initial releases will cater to audience internal to GLDC, and CGIAR SMO at the broader level e.g. RMC, IAC, GLDC Scientists

Capacity development section

CapDev

Gender disaggregated GLDC individual and group CapDev Activities for 2018, and 2019



CapDev

What can be GLDC CapDev Activities?

INDIVIDUAL DEGREE (BSC, MSC, PHD) A candidate registered for a MSc/PhD degree at a university can jointly conduct his/her thesis research work with a CRP Partner. The research topic must relate to the Partner's mandated research and have direct relevance to the candidate's national program research.

INDIVIDUAL NON-DEGREE This non-degree training program is offered to junior or middle-career researchers. The program is tailored to meet individual needs and may range from a period of one week to one year. We include here also Post-Docs, Visiting Scientists, CG Scientists placed at other partners' location (Sabbaticals).

INTERNSHIPS provide real world experience to those looking to explore or gain the relevant knowledge and skills required to enter into a particular career field. Internships are relatively short term in nature with the primary focus on getting on the job training and taking what's learned in the classroom and applying it to the professional work environment.

WORKSHOP TRAINING Event where participants have knowledge of topic discussed and work individually and/or in groups to interactively discuss specific subjects/planning or share project results.

TRAINING COURSE 1-to-4-week intensive courses focused on specialized problems or topics of interest for the participants.

FIELD DAYS Helping farmers and extension workers to consider individual cases or specific problems and to discuss them together. If part of a series they are considered Farmer Field Schools.

FARMER FIELD SCHOOL An interactive and participatory learning by doing approach. Participants enhance their understanding of agro-ecosystems, which leads to production systems that are more adapted to local conditions while optimizing the use of available resources. They aim to improve farmers' livelihoods and recognize their role as innovators and protectors of natural environments. Typically, a group from the same village, supported by a trained facilitator, meets regularly around a field, herd, fishpond or other setting. (FAO 2013).

TRIALS AND STUDIES Includes participants in lab and field trials (including on-farm trials), and direct participants in nutrition studies, impact evaluations and other research studies (soil research, integrated pest management, etc.).

CO-CREATION EVENTS This includes events such as learning platforms, multi-stakeholder platforms, innovation platforms, Learning Alliances, the co-design of projects, writeshops, prototyping events, virtual meeting events, or hackathons. These activities may indirectly have some capacity development outcomes but are distinguished from previous categories by not having significant, written, capdev/training objectives. Co- Creation events are distinguished from knowledge exchanges by having defined end products, which are created jointly.

SEMINAR TRAINING Bringing together small groups for recurring meetings, focusing each time on some particular subject. Participants learn from the presenter as a training class.

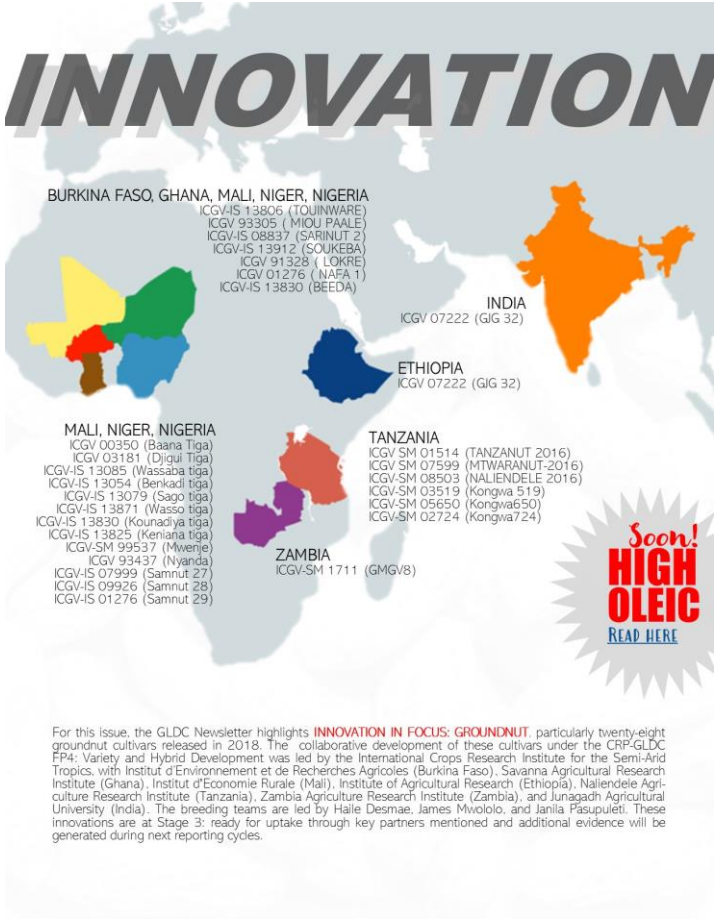
KNOWLEDGE EXCHANGE Knowledge exchange activities might include an open house (e.g. for farmers, schools, partners, alumni, or community members), tour (lab tour, visiting partners for research, or staff capacity building event), conference, focus group activity, field event, or workshop, webinars. These activities may indirectly have some capacity development outcomes but are distinguished from previous categories by not having significant, written, capdev/training objectives. Knowledge exchanges do not normally result in a defined end product.

SCALING ACTIVITIES (INPUT DISTRIBUTION) Includes direct participants in input distribution activities such as seed or fertilizer distribution activities

SCALING ACTIVITIES (TECHNICAL ASSISTANCE) Includes participants receiving technical assistance (e.g. extension services, farmer field schools, nutrition-related education, etc.).

OTHERS Other/innovative forms of capacity enhancement benefitting scientists, and stakeholders can also be uploaded to MEL.

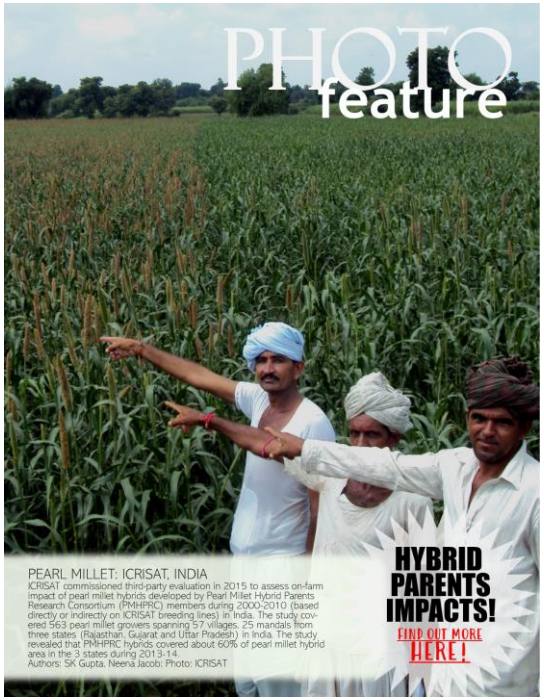
Capacity development section



FP and Center feature

Outcome stories (Featured aspect: human nutrition)

Photo feature section



Inputs and feedback

- We welcome feedback and additional inputs from you, via the following link:

Feedback material sent by email:

https://forms.gle/Zrdvzttt3chYFFa1A