

The Khanasser Valley Integrated Research Project

Community characterization sheet

Researchers:	
Date:	

The village						
Name of the village						
		UTM-N	UTM-E			
GPS reading (village centre)						
Distance from paved road	km					
Distance from Khanasser	km					
Distance from Sefireh	km					
Number of shops in the village	#					
Which day is the weekly market (<i>Bazaar</i>)	day					
Is there a daily market in the village	Y/N					
		village name	km			
If no, where is the closest daily market						
What is the closest town with a municipality office						
What are the main sources of drinking water		Public water point	Public well in the village	Private well	Private Sahrij	Other -----
Winter season (No. of months)	%					
Summer season (No. of months)	%					
What is the average distance between the homes and the source of drinking water	m					
		Man	Woman	Boy	Girl	
Who fetches the drinking water	%					
		Tank	Donkeys	Pipe to the village	Pipe to the house	
How do the community get water	%					
		Unit	Price	Size (m3)		
Price of water						

The people						
Population	#					
Households	#					
What criteria do the local people use to characterize the different well-being categories of rural households						
a) Very poor (worst possible cond)	descr					
b) Poor	descr					
c) Moderately better off	descr					
d) Well-off	descr					
		a) very poor	b) poor	c) moder.	d) well-off	
Households in each well-being category	# or %					
Households with landless	# or %					
Households with a member working in agricultural inside Syria as sharecropper	# or %					

Households with a member working off-farm as labor wages in agr. inside Syria	#	
Households with a member working in cities and towns in Syria (outside agri.)	#	
Households with a member working outside Syria	#	

		1	2	3	4	5
Rank the five main non-agricultural activities (in terms of income)	descr					
Households owning a car	#					
Households owning a Pick up	#					
Households owning a Lorry	#					
Households owning a Motorcycle	#					
Households owning a <i>Trazinah</i>	#					
Households owning a tractor	#					

Education					
Is there an elementary school in the village?	Y/N				
If yes, no. of students	#				
		village name	km	village name	km
If no, where is the closest elementary school?					
Where is the closest intermediate school?					
		Boys		Girls	
How many people in the village are going to intermediate school?	#				
How many people in the village are going to high school?	#				
How many people in the village have completed high school?	#				
How many people in the village have completed the university?	#				

Land resources (map)						
Map of land resources with local land names of different sections	Have 4-5 farmers to discuss the land of the community and then have them to map it on a large piece of paper (card board) using marker pens. The researcher should facilitate but should let the local people do the map.					
Total village area	ha					
Total cultivated area	ha					
Total fallow area	ha					
Total rangeland area	ha					
Total rainfed area	ha					
Total irrigated area	ha					
		owner-cultiv.	land reform	state land	share-crop private	other
Proportion of land in the different property rights categories	%					
Have there been any land disputes in the past	Y/N					

Did the land dispute get resolved	Y/N				
If yes, how was the land dispute resolved	descr				
What sources of irrigation water are used		Channel	Shallow wells	Deep wells	Other
winter crops	%				
summer crops	%				
How many farmers use irrigation	#				
Irrigated land - winter crops	ha				
Irrigated land - summer crop	ha				
Have there been any water disputes in the past	Y/N				
If yes, when did the dispute happen	mo/yr				
Did the dispute get resolved	Y/N				
If yes, how was the dispute resolved	descr				

Agriculture and livestock					
Number of households that own livestock	#				
Average number of livestock per household		animal	#		
		sheep			
		goats			
		cows			
		donkeys			
No. of household who are working in sheep fattening	#				
		1	2	3	4
Rank the main factors that negatively affect livestock productivity	descr				
Cropping pattern and yields in 1999/2000 - winter crops		crop	area (ha)	min yield (kg/ha)	max yield (kg/ha)
Cropping pattern and yields in 1999/2000 - summer crops		crop	area (ha)	min yield (kg/ha)	max yield (kg/ha)

		1	2	3	4	5
Rank the main factors that negatively affect crop productivity	descr					
Reason of the above ranking	descr					
		1	2	3	4	5
Rank the main reasons for planting trees in the village	descr					
Which trees are more appropriate to be planted	name					

Housing

		New (cement)	Old (mud)			
Type of houses in the village	%					
		1	2	3	4	5 and more
No of rooms per household	%					
Household who have kitchen room in the house	%					
Households who have bath room in the house	%					
Households who have toilette room in the house	%					
Households who have Television in the house	%					
Households who have dish in the house	%					
Households who have Telephone in the house	%					

Community Activities

Are there activities which the community has done or does collectively	Y/N					
If yes, describe activities	descr					
What are the new agricultural technologies use in the village during the last ten years	descr					
Is the electricity available in the village	Y/N					
Percentage of households had electricity	%					
Type of road between the paved road and the village	descr					
What are the public services available in the village	descr					